REPORT RESUMES

ED 019 66848AL DD1 241CONSTRUCTION OF AN ALGORITHM FOR STEM RECOGNITION IN THE
HEBREW LANGUAGE. APPLICATION OF HEBREW MORPHOLOGY TO COMPUTER
TECHNIQUES FOR INVESTIGATION OF WORD ROOTS.
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NEW YORK UNIV., N.Y.
REPORT NUMBER BR-6-1263PUB DATEFEB 68CONTRACT OEC-1-7-D61263-1656
EDRS FRICE MF-\$D.75 HC-\$5.6D138P.

DESCRIPTORS- *ALGORITHMS, *HEBREW, *COMPUTER PROGRAMS, CONCORDANCES, INDEXES (LOCATERS), INDEXING, CATALOGING, *MORPHOLOGY (LANGUAGES), COMPUTATIONAL LINGUISTICS, NOMINALS, VERBS,

THE OBJECTIVE OF THIS PROJECT WAS TO DEVISE AN ALGORITHM FOR A STEM RECOGNITION PROGRAM DESIGNED TO SEARCH FOR THE ROOT OF ANY HEBREW WORD AS WELL AS TO DETECT 'INNER CHANGES ON . THE GIVEN ROOT. SUCH AN ALGORITHM COULD BE USED IN LIBRARY CATALOGING AND IN CREATING INDEXES AND CONCORDANCES OF TEXTS IN THE HEBREW LANGUAGE. IN THIS STUDY THE HEBREW WORD WAS CONCEIVED AS A CONSONANTAL, MORPHOLOGICAL UNIT. CENTRAL TO THE ENTIRE RESEARCH WERE TABLES AND LISTINGS ORGANIZED ON A GRAMMATICAL BASIS AND SO DEVISED AS TO PRESENT CERTAIN PERTINENT CORRELATIONS BETWEEN VERBALS AND NOMINALS AND THE AFFIXAL ELEMENTS. THIRTY-SIX GRAMMATICAL CATEGORIES WERE SET UP. FOUR TYPES OF AFFIXES WERE CORRELATED WITH THESE CATEGORIES. THE COMPUTER TECHNIQUE CONSISTED OF FRACTIONATING TEST WORDS INTO PREVIOUSLY DEFINED ELEMENTS AND FORMING VARIOUS COMBINATIONS WHICH WERE SUBSEQUENTLY SUBJECTED TO VALIDATION. THE RESULT OF THE COMPUTER FUNCTIONING REMAINED VALIDATED BY OBJECTIVE CRITERIA. A SPECIAL REFERENCE DICTIONARY IS NOW BEING COMPILED FOR THE PURPOSE OF TESTING THE RESIDUUM OF GRAMMATICALLY LEGITIMATE COMBINATIONS. (AUTHOR/DO)

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FINAL REPORT Project No. 6-1263 Contract No. OEC-17-061263-1656

CONSTRUCTION OF AN ALGORITHM FOR STEM RECOGNITION

IN THE HEBREW LANGUAGE

Application of Hebrew Morphology to Computer Techniques for Investigation of Word Roots

February, 1968

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Rabbi Grainom Lazewnik

February, 1968

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New York University

New York, N. Y.

Sponsoring Committee: Prof. Abraham 1. Katsh, Prof. Jack Heller, Ass. Prof. Alice M. Pollin

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THE HEBREN LANGUAGE

Application of Hebrew Morphology to Computer techniques for Investigation of Word Roots

GRAINOM LAZEWNIK

June, 1968

ERIC

"A dissertation in the Department of Hebraic and Near Eastern Studies submitted to the faculty of the Graduate School of Arts and Science in partial fulfillment of the requirements for the degree of Doctor of Philosophy at New York University."

Approved Advisor

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Acknowledgement:

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May I inscribe words of thanksand acknowledgement to good friends and collegues without whose cooperation the implementation of our project would not have been possible. This cooperation varied in character ranging from words of encouragement to actual participation in the technical aspects of the project, whether routine or specialized in nature.

First and foremost, 1 must acknowledge an indelible debt of gratitude to Prof. Jack Heller and Prof. Alice Pollin. Prof. Heller's association with the project can only be designated as personal involvement, an involvement extending far beyond that to be expected. His knowledge of computer programming was indispensable.

The inspiration which sustained and guaranteed the success of the project was manifested in the person of Prof. Pollin, who was ever a source of unfailing encouragement and a wise mentor. It is to Prof. Pollin's discernment and liberal understanding that the project owes its very existence.

To the many who so kindly responded to the solicitations for needed information, let there here be expressed deepest thanks:

Dr. R. McDonald, Georgetown University, Dr. A. Oettinger, Harvard University, E. Pronko, National Science Foundation, Ida Rhodes, Washington, D. C., Dr. P. H. Smith, Jr. New York University, Dr. Zachary, Harvard University.

In many and different ways the aid rendered by all who cooperated in this study was invaluable. In this connection, mention must be made of the professors who never withheld their advice:

Prof. Sidney Roth, Miss Nancy Greenberg, Dr. Mortimer Shakun, Prof. David Rudavsky, Prof. John Allen, Dr. Aaron Citron,

Our gratitude also includes the co-workers who toiled so faithfully in their task:

Mr. D. Schindler, Mr. S. Weintraub, Mr. A. Friedman, Mrs. S. Fields, Dr. Glicksberg, Miss M. Sofer, Miss S. Adler. Most especially there are to be commonded the loyal and dedicated co-workers, Mrs. Esther Zilberstein, and Mrs. Pnina Hoenig. To them is truly applicable that which is/said, "Beyond the call of duty." Their individual contribution summed up to a total of inestimable importance for the final materialization of the project.

It is difficult indeed to convey adequately the degree of thanks which is called for in the case of Mr. Yaakov Cheouka of Bar Ilan University. The super-structure of our study could almost be said to have been erected on the basis of the scholarly article of Mr. Cheouka, and the more than kind attention he so graciously gave to the extended correspondence.which it was necessary to exchange with him.

And finally, we must recognize our debt to Prof. Abraham I. Katsh, chairman of the Institute of Hebraic Studies and director of project--for it is to him that chief and unquestionable acknowlegement must be made.

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INTRODUCTION

Since Hebrew is a highly inflected language, it presents special problems with reference to utilization of electronic machines for the construction of reference works such as large scale indices and concordances. Such literary references and sources as an index and concordance must be arranged according to alphabetical order of verb roots and nouns stripped of all auxiliary appendages. Any attempt to make an alphabetical listing in Hebrew requires a thorough knowledge of Hebrew grammar and the ability to recognize the various additive elements and so distinguish them from the root. This is the basic condition which must preface such intended use of an electronic computer. This constitutes the motivation for our study.

In reality, the problem confronting our research, the problem the solution of which would constitute the contribution made by our study and justifying our study, is not a further classification and another variety of systematiza-

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tion of elements and units of the Hebrew language, which in bulk are familiar matters, but in the ferreting out, so to speak, of hidden unsuspected relationships involving radical elements and the introduction of an original, effecient and wide-ranging computer technique of broad application in the wake thereof.

In general, the course of the project consisted of first preparing correlation tables of required Hebrew elements, adapted to the programming process, and then the construction of the special reference dictionary.

Irregulars

This study took no account of rare irregulars which characterize Scripture, such as the <u>scriptio</u> <u>defectiva</u>, e.g. <u>QM QLT</u> (קרם קלת קסבס, <u>QuM</u>, <u>QoLoT</u> (קרם קרלרת)¹ or an additional <u>Nun</u> (3) for the third person plural, as in <u>YaD'uN</u> (3) for the third person plural, as in <u>YaD'uN</u> (ידער ד), for <u>YaD'u</u> (ידער קסב), or plural for singular, e.g. <u>TiQR'Na</u> (הקראנה) for <u>TiQRa</u> (), 3

- 1. QM, Joshua 7:13, QLT, Exodus 9:23.
- 2. Deuteronomy 8:16.
- 3. Exodus 1:10. The same example illustrates another peculiarity of Scriptural Hebrew: namely, the change of He (丙) to an Alef (N).

or the rare variant for third person, feminine, singular of the perfect, represented by $\underline{YZ'T}$ ($\Pi N\Sigma$) and $\underline{B'T}$ ($\Pi N\Box$), found in the <u>Misna</u>.⁴ This was found necessary, for otherwise there would not be the underlying assumption of the complete superiority of grammatical rule within our sphere of study. For those interested in that phase of Scripture concerned with the irregulars, many specialized works are available to aid in the study.

This study is moreover premised on the existence of the standard construction <u>BiNYaNiM</u> (\Box ']']) only. The certain grammatical authorities⁵ list many additional forms, vestiges of archaic constructions, but the accepted view is that these represent exceptional verb roots and were thus so treated in this study. Examples of these additional forms are <u>Taf'el</u> ($\neg \Box \nabla U$), <u>Saf'el</u> ($\neg \Box V U$), etc.

4. Sabat, 57a.

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5. Z. Har Zéhav, Diqdug Hallašon Ha'Ivrit, Vol. 3, part 2, pp. 408-476.

Method of Transliteration

The technique of the study necessitated adoption of a satisfactory system of transliteration. In fact, two such systems were utilized. In actual composition of this draft of the thesis, the Precise Méduyaq (הרויק)) system established by the Academy of the Hebrew Language⁶ was used. This system is characterized by a one to one correspondence of Hebrew and Latin alphabet. I modified this by personal choice of ' to represent Alef (N) and ! to represent !Ayin () for reasons of convenience. More urgent reasons, however, determined more radical modifications. This study, vis-a-vis the computer, was premised exclusively on the basis of the consonants of the Hebrew language. The consonantal vowels, however, posed a problem. By adopting the rule of exclusive and indiscriminate concern with the script, the consonantal vowel could be treated as a regular consonant when related to orthographical changes and retain the regular consonantal transliteration, e.g. QOŠTOT (JIUUIP) would be transliterated QWŠTWT. For the convenience of the reader, at times both forms have been used, e.g. WLHQSYT (ULHaQSiT).

For the actual input fed to the computer, the IBM system was employed. The latter consists of a one-to-one correspondence in order of the English and Hebrew alphabets starting with Bet (\supset)

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^{6. &}lt;u>Killé Hatta'atik Miktav !vri Liktav Latini</u>, (Principles of Transliteration from Hebrew Script to Latin Script), The Academy of the Hebrew Language, Jerusalem, 1956-57.

which corresponds with A. For <u>Alef</u> (N), the symbol \oplus was used. (See below.)

In designating verb classes the conventional Hebrew symbolization is employed, based on the one-to-one correspondence of the consonants of Pa!al (JUD), <u>Pe</u>, <u>Ayin</u>, <u>Lamed</u>, with the respective letters of the given radical.

The consonants \underline{M} , \underline{N} , \underline{Z} , \underline{P} , \underline{K} ($\neg \exists \Sigma \exists \Omega$) present no confusion because of their variation in form as final letters since the computer has been so programmed as to identify these in either form, final or not. A similar computer technique established reversal in reading from left to right.

Letter Symbol	or Used	Hebrew Character	Name of Hebrew Letter
Ð		х .	Alef
А		2	Bet
В		l	Gimel
C		7	Dalet
D		n	He
E		٦	Waw
F		1	Zayin
G		л	Het
н		U	Tet
I		۲	Yud
J		۰ ۲	Kaf (final)
К		<u>ک</u>	Kaf
L		ל	Lamed
М			Mem (final)
N		a	Mem
ø		7	Nun (final)
P		3	Nun
ବ		a	Sameh
R	•	У .	'Ayin
S		ሻ	Fé (final)

Transliteration System Fed to Computer

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Letter o Symbol (or Jsed	Hebrew Character	• • •	Name of Hebrew Letter
T		ب	· · ·	Pé
ប		Y	:	Zadi (final)
v	,	2		Zadi
W		7	· , , ,	Qof
x		٦	· .	Rés
Y.		W		Sin
Z		n	· · · · · · · · · · · · · · · · · · ·	Taw

Transliteration System Fed to Computer (continued)

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Definition of Terms

This study employs a terminology which represents a usage both conventional and somewhat subjective.

VERB - has its regular significance

NOUN - includes all substantives and all other elements

apart from verbs

CONSTRUCTION - one of the seven <u>Binyanim</u> (\Box ']']) <u>CONJUGATION</u> - the forms of verb inflection RCOT - the normal radical origin STEM - the nucleus remaining after removal of all affixes <u>EYTAN</u> - the prefixes (Π 'N)', Y, T, N of the imperfect

List of Abbreviations

The following abbreviations have been used in the various tables and lists presented in the text: Pa. - Pa!al Perf. - perfect Hof. - Hof!al Part. - participle Pu. - Pu!al Imp. - imperfect Nif. - Nif!al Imper. - imperative Hit. - Hitpa!el Inf. - infinitive Inf. Con. - infinitive construct P. - person Fem. - feminine Inf. Abs. - infinitive abstract Hif. - Hif!il Masc. - masculine Pi. - Pi!el Pl. - plural

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List of Abbreviations (continued)

Sing.- singular P.P. - passive participle P.P.Pr. - passive participle with pronouns In. - index number G. - gender P.A.- pronominal affix A.E. - Auxilary element Constr. - construction (۲۰۱۵) Conj. - conjugation L. - list Suf. - suffix(es) Gov. - governing, that govern Pron. - pronouns

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CHAPTER I

PROBLEM AND OBJECTIVE OF STUDY

Only recently have researchers achieved some success in attempts to use electronic data-processing techniques in the study of the Hebrew language.¹ The morphology of the Hebrew language appears to militate against such an undertaking. In the preparation of a concordance to work in the English language, it is possible to instruct an electronic computer to classify words mechanically in alphabetical order, for example. Such a classification would be of little value in Hebrew. Semitic verbs as well as verbal nouns are based on bi-,² tri-, or quadri-literal roots to which prefixes and suffixes may be appended. Such prefixes and suffixes may be prepositions or conjuctions; they may indicate tense, person, number or mood. If we take, for example, the verbal form WLHQŠYT (Ulehaqšit) (רלהקשיט) (and to adorn), we could not classify it alphabetically under W--which is essentially the conjuction 'and,' nor under L--which is the

1. Vide References 1,2,3, 5,6

^{2.} Theoretically speaking only. In this study, however, for the sake of simplicity, no verbs have been considered as derived from bi-literal roots. See chapter on verb classification.

preposition 'to,' not under <u>H</u>--which together with the <u>Y</u> simply indicates that the verb is causitive. The meaniful unit of the verb begins with the first root letter <u>Q</u>, and only a classification by such a root letter would be of significant value. Samples taken from various types of literature show that more than 90% of the words would require an indication of the root. A computer could be instructed to consider <u>W-L-H</u> as prefix letters but they as well as more than half of the twenty-two letters in the Hebrew alphabet may be used both as root letters and as prefixes and suffixes.

It would, of course, be possible to indicate the roots manually and punch the data along with the input text. Such a process, however, is impractical for Hebrew because root identification requires a thorough mastery of Hebrew grammar. Only an expert in Hebrew grammar would be capable of punching cards in this manner. All of this makes the use of the computer for data processing in Hebrew impractical, and may account for the fact that until today nothing has been done for the creation" of a literary index or concordance to any Hebrew work by means of electronic devices. The need for concordances to major literary works is felt by every scholar, researcher, and educator in the field, but the time and expense involved in producing them manually has been a major obstacle. Library cataloguing is another field where electronic techniques cannot be utilized well in the Hebrew language because of the same problem.

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In order to render the mechanical processing of Hebrew materials feasible, it would be necessary to devise an algorithm for a stem recognition program designed to search for the root of any Hebrew word regardless of any suffixes and prefixes, as well as to detect inner changes of the given root.

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The objective of this project is to devise such an algorithm to be used for library cataloguing and for the creation of indices and concordances of texts in the Hebrew language.

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CHAPTER II

MORPHOLOGY OF HEBREW

Auxiliary Elements

Any primary research into the nature of the language requires a thorough understanding of its morphological aspects. It is therefore first necessary to review the laws of morphological change affecting the Hebrew language. Consider the realm of the auxiliary elements: the prepositional particals <u>B</u>, <u>K</u>, <u>L</u>, <u>M</u>, the conjuctive <u>W</u>, the definite article <u>H</u>, the interrogative <u>H</u>, the conjuctive <u>Š</u>, and the conjuctive Aramaic <u>D</u> naturalized into Hebrew. These present no special problem when used distinctly in conjuction with nouns or verbs, inflected or uninflected, with or without pronominals. The definite article <u>H</u> provides the only albeit uncomplicated exception, conspicuously illegitimate with respect to verbs and to possessive inflected forms. Combination of these elements, however, present very special difficulties in usage.

No criteria, however, have ever been established for the usage of combined prefixed articles, prepositions, and conjuctions which are used so commonly in Hebrew. For example,

1. Termed in Hebrew "Otiyot Simus."

in regard to the usage of the prefixed element, <u>WLKŠ</u> (<u>W</u>-the conjunction <u>and</u>; <u>L</u>--the preposition <u>at</u>, <u>to</u>, <u>for</u>; <u>K</u>--the preposition <u>like</u>, <u>about</u>, <u>as</u>; <u>Š</u>--the relative pronoun <u>that</u>, <u>which</u>), common in medieval Talmudic commentaries, but never found in Scripture, there is no fixed rule as to preferable usage; thus <u>W</u>, <u>L</u>, <u>K</u>, <u>Š</u> or <u>W</u>, <u>K</u>, <u>Š</u>, either affixed to <u>Ya!aSe</u> (Ya!ase) (\neg WY[?]) (he will do), are interchangeable renderings of "and when he will do." Again, <u>HaLeKěŠeYa!äSe</u> (Halekěšeya!se) (\neg WY[?]WD[?] \neg D[?] \neg) (and when he will do...?) formed by the addition of the interrogative <u>H</u>, harmonizes with the aesthetics of the language, yet, its occurrences in the literature is rare. Its usage is completely ignored in modern Hebrew. Lexicons and grammars in general disregard the problem of criteria for combination-formations.

Understandably, since this is a matter of empirical judgment, divergencies of opinion are to be expected. A listing of affixes for modern Hebrew has already been proposed² but, a major change has been inserted in their treatment³ as will be explained each in its place. I have further followed the course of rigor and included in my listings all possible combinations. My project has sought to

M. Sapiro, Y. Cheouka, "Nituah Mekanografi", Lesonenu, Vol. 27-28, P. 360, appendix 1

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3. Certain affixes have been ignored while new ones have been added. The compound auxilaries <u>LK</u> (ג ⊂), <u>LM</u> (ג ⊂) and <u>KML</u> (כמל) have been dropped.

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embrace the Hebrew drawn from all epochs and from all literatures. Obviously, specimens found in one type of literature do not necessarily occur in other types. Combinations found, for example, in medieval literature, are not found in Biblical and modern literature. The example already cited, HaleKeŠeYa!aSe, is in point here. Strict limitations whereby to set off the various literatures, of course, are not scientifically possible. The individual researcher will, however, be able to judge the approximate character of the literature he is studying. Because of the exhaustive⁴ nature of my listing it will be possible to adapt it to any study purpose in this field whatsoever. The additional, extraneous information fed into the computer will not prejudice the accuracy of the analysis as long as the input of relevant data has been complete. Table A exhibits all possible functions of the indicated auxilaries.

Prefixes (Table B)⁵

The prefixes are distinguished from the auxilary elements by their greater grammatical inflexibility. They include: $\underline{\cdot}$, \underline{Y} , \underline{T} , N (EYTAN) (N'N), occuring in the imperfect;

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^{4.} Auxilary elements only. Certain other types of affixes were omitted, perhaps arbitrarily from the study. This will be touched upon later.

^{5.} See Table B for all possible forms of prefixes in combination with the element governing varying grammatical functions.

(D)⁶ <u>H</u> of <u>Hif!il</u>, <u>Hof!al</u> and <u>Nif!al</u>;

(D) <u>H</u> of <u>Hitpa!el</u> with transposition of <u>Taw</u> (π) in verbs whose first radical is <u>S</u> (\overline{O}) or <u>Š</u> (\overline{U}),

e.g. <u>HiSTaDéR</u> (הסתרר), <u>HiŠTaMéR</u> (השתמר); (D) <u>H</u> of <u>Hitpa!el</u> with the coalesced <u>Taw</u> (ה) in verbs whose. first radical is: <u>D</u> (<u>Dalet</u>) (הסתרר),

e.g. <u>DBQ</u> (דַכַק); <u>T</u> (<u>Tet</u>) (ט), e.g. <u>THR</u> (טהר); or <u>T</u> (<u>Taw</u>) (ה), e.g. <u>TMM</u> (המם);

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and the exceptions of other verbs whose <u>Taw</u> of <u>Hitpa!el</u> coalesces with the first letter of the radical;

e.g. <u>HiNaBé</u> (הנכא) = (<u>HiTNaBé</u> ---א);⁷

(D) <u>H</u> of <u>Hitpa!el</u> when the first radical is \underline{Z} (<u>Zadi</u>) (<u>Y</u>) or <u>Z</u> (<u>Zayin</u>) (<u>7</u>) and the <u>Taw</u> (<u>N</u>) is mutated to a <u>Tet</u> (<u>U</u>) or <u>Dalet</u> (<u>7</u>) and transposed;

e.g. <u>Hiztadéq</u> (הזרמך), <u>Hizdamén</u> (הזרמך);

(N) <u>M</u> (Mem) (n) of the participle of <u>Pi!el</u>, <u>Pu!al</u>, <u>Hif!il</u> and <u>Hof!al</u>;

(N) <u>M</u> (Mem) (α) of <u>Hitpa!el</u> with transpoition of Taw (π)

6. The characters in parentheses represent the original letter of the affixes according to the computer transliteration. Vide Introduction.

7. Those exceptions have been categorized as such in the verb classification.

in verbs whose first radical is \underline{S} (\overline{O}) or \underline{S} (\underline{U}),

e.g. Mistadér (מסתרר), Mištamér (משתמר);

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(N) <u>M</u> (<u>Mem</u>) (<u>D</u>) of the participle <u>Hitpa!el</u> with the coalesced <u>Taw</u> (<u>D</u>) in verbs whose first radical is <u>D</u> (<u>Dalet</u>) (<u>T</u>), <u>T</u> (<u>Tet</u>) (<u>D</u>) or <u>T</u> (<u>Taw</u>) (<u>D</u>),

e.g. Midabér (מרבר) = (Mitdabér--);

<u>Mitahér</u> (מתטהר) = (<u>Mittahér</u>);

<u>Mitamém</u> (מתטמם - (<u>Mittamém</u>);

and the exceptions of other verbs whose $\underline{\text{Taw}}$ ($\overline{\Omega}$) of <u>Hitpa!el</u> coalesces with the first letter of the radical,

e.g. <u>Minabé</u> (מנכא) - (<u>Mitnabé-אכורא</u>);

(N) <u>M</u> (<u>Mem</u>) (<u>D</u>) of <u>Hitpa!el</u> when the first radical is \underline{Z} (<u>Zadi</u>) (<u>V</u>) or <u>Z</u> (<u>Zayin</u>) (<u>T</u>) and the <u>Taw</u> (<u>D</u>) is mutated to a <u>Tet</u> (<u>D</u>) or <u>Dalet</u> (<u>T</u>) and transposed;

e.g. <u>Miztadék</u> (akurg);

Mizdamém (מזרמך);

(P) <u>N</u> (<u>Nun</u>) (]) of <u>Nif!al;</u>

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(ZD) HT (He Taw) (Law) of Hitpa!el in the perfect;

(ZN) MT (Mem Taw) (ひひ) of the participle of Hitpa!el;

 $(\emptyset ZI\Theta)$ 'YTN (EYTAN) ($(\neg \neg \neg)$) of the imperfect of <u>Hitpa!el</u> together with the <u>Taw</u> (\neg) of <u>Hitpa!el</u>;

(ZP) <u>NT</u> (<u>Nun Taw</u>) (II) of <u>Nitpa!el</u>--the Aramaic equivalent⁸ of Hitpa!el of the perfect adapted in Hebrew.

8. The semantic differences of opinion to which certain grammarians subscribe are of no importance here.

Suffixes--Verbs (Table C)⁹

In treating the suffixes I have been guided in a preliminary fashion by the classification adopted by Meir Šapiro and Ya!akov Choucka¹⁰ which logically embraces suffixes which govern adjuncts and that of suffixes which do not. However, I have rejected the phonetic criterion the author's have employed in their classification.

The coalescence of the third radical with the suffix poses a problem of classification. The resultant disappearance in this case of a letter introduces the problem of whether to classify the compensatory <u>dages</u> forte as the final radical or as a suffix letter. The authors' view considers the <u>dages</u> as replacing rather the first letters of the suffix. This has merit for it conserves the integrity of the radical and hence effects an economy in arrangement of stems. However, the number of radicals involved in this type of change is very little, and since this project is not oriented in stem dictionaries, the economy spoken of is of no value.

On the other hand it increases the number of suffixes unnecessarily. To illustrate--considering a Lamed Taw ($\zeta \Pi$) verb, e.g. <u>KaRaT</u> ($\zeta \Pi$), in the analysis of the 2nd person, plural, perfect, the authors, because of the coalescence of the Taw (Π)

9. <u>Vide</u> Table C.

10. <u>LeŠoNéNu</u>, <u>op.</u> <u>cit</u>. p. 358.

of <u>Tem</u> (\Box) and <u>Ten</u> (Π) into the final <u>Taw</u> (Γ) of <u>KaRaT</u> (\Box) in <u>KaRaTeM</u> (\Box), would find it necessary to add two additional listings in the table of pronominal suffixes, namely <u>M</u> (<u>Mem</u>) (\Box) and <u>N</u> (<u>Nun</u>) (\uparrow). This is obviated in case of my system since I consider the <u>dages</u> forte as compensatory for the final <u>Taw</u> (Π) and therefore in virtue retaining the original <u>Taw</u> (Π) of the suffixes.

The classification of the suffixes which I employ represents a further virtue of my system of analysis in that it imposes a consistency which excludes exceptions and effects greater order and clarity, all of which benefit the treatment of the material.

In sum, I found it advisable to consider the <u>dages</u> as replacement for the final radical in keeping with the traditional grammarians (so it seems to me). There is thus not only conserved the economy of the suffixes, but there is also introduced a consistency of form which tends to enhance the validity of conclusions.

The following is a discussion of suffixes which do not govern adjuncts: The null entry of Table C indicates absence of a suffixal attachment to the verb stem. A positive marking in the null row (/) therefore indicates the possibility of independent existence of verbs and nouns or legitimacy of direct attachment of the pronominal suffix to the verb stem. A negative marking (0) would, of course, indicate the con-

trary.

Listing of Suffixes in Table C

(D) 2H^{ll} of the perfect, secon person, feminine, singular;
e.g. QaŠTaH (העטה);

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(D2) 2<u>H</u> of the active participle, first, second and third person, feminine, singular;

e.g. <u>Qoštah</u> (קרשטה);

(D) <u>H</u>-cohortative (the lengthened form) of the first person of the imperfect, singular and plural;

e.g. <u>"aSuRa</u> (אסררה), <u>'QŠTaH</u> (אקשטה), <u>NiQŠTaH</u> (אסררה); same in the imperative, second person, masculine, singular;

e.g. <u>QeSaTah</u> (קשטה);

(E) \underline{W} (Suruk) of the perfect, third person, plural, masculine, and feminine;

e.g. <u>Qaštu</u> (קשטר);

(E) <u>W</u> (Suruk) of the imperfect, second and third person, masculine, plural;

C.S. <u>Tioštu</u> (הקשטר), <u>Yioštu</u> (יקשטר);

same for the imperative, second person, masculine, plural;

e.g. <u>QiŠTu</u> (עטר);

(I) Y (Yud) of the imperfect, second person, feminine, singular;
e.g. <u>TioŠTi</u> (תקצטי);

same as in the imperative, second person, feminine, singular;

e g. <u>Qišti</u> (קטטי);

ll. This <u>H</u> is marked <u>2<u>H</u> to differentiate between it and the cohortative <u>H</u>.</u>

12. Exodus 3:3: "I will turn aside now."

(Z) <u>T</u> (<u>Taw</u>) of the perfect, second person, masculine and feminine, singular;

e.g. <u>Qašatta</u> (קעטת), <u>Qašatt</u> (קעטת);

(Z) <u>T</u> (<u>Taw</u>) of the active participle, first, second and third person, feminine, singular;

e.g. <u>Qošetet</u> (קרעטת);

(Z) \underline{T} (Taw) of the infinitive construct of the Pe Yud (\succ 5) verbs;

e.g. (<u>YŠV</u> - יעב) <u>Ševe</u>T (אַבת);

(ZE) <u>WT</u> (<u>Waw Taw</u>) (Γ_{Π}) of the active participle, first, second and third person, feminine, plural;

e.g. <u>QWŠTWT</u> (<u>QoŠToT</u>) (קועטות;

(ZE) <u>WT</u> (<u>Waw Taw</u>) ($\Gamma \pi$) of the infinitive of <u>Lamed He</u> ($\tau - \tau$) verbs;

e.g. the infinitive of the radical QNH, LQNWT (LiQNOT)

(לקברת);

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(MI) YM (Yud Mem) (], of the active participle, first and second person, masculine, plural;

e.g. <u>QWŠTYM</u> (<u>QoŠTIM</u>)(קרעטים);

(\emptyset I) <u>YN</u> (<u>Yud Nun</u>) (**7**) the Aramaic counterpart of <u>YM</u> adapted in Hebrew;

(DP) <u>NH</u> (<u>Nun He</u>) (]) of the imperfect, second and third person, feminine, plural;

e.g. TQŠTNH (TiQŠoTNaH) (תקשטנה);

(DP) <u>NH</u> (<u>Nun</u> <u>He</u>) (IT) of the imperative, second person, fem-

inine, plural;

e.g. <u>QŠTNH</u> (<u>QeŠoTNah</u>) (JUUC);

(EP) <u>MW</u> (<u>Nun Suruq</u>) (]]) of the perfect first person, masculine and feminine, plural;

e.g. QŠTNW (QaŠaTNu) (JUU);

(IP) <u>NY</u> (<u>Nun Yud</u>) of the present participle, first person, singular;

e.g. <u>DWMNY</u> (<u>DoMaNi</u>) (**TAW** (<u>SVuRaNi</u>) (<u>SWRNY</u> (<u>SVuRaNi</u>) (<u>IZ</u>); (IZ) <u>TY</u> (<u>Taw</u> <u>Yud</u>) (<u>II</u>) of the perfect first person, masculine and feminine, singular;

e.g. <u>QŠTTY (QaŠaTTi</u>)(קשטתי;

(MZ) TM (Taw Mem) (To) of the perfect, second person, masculine, plural;

e.g. <u>QŠTTM (QeŠattem)</u>(DIUU);

 $(\not PZ) \underline{TN} (\underline{Taw Nun})$ (7π) of the perfect, second person, feminine, plural;

e.g. <u>QŠTTN</u> (<u>QEŠATTEN</u>) (JUUR).

Suffixes Which Govern Pronominal Affixes¹³ (Table Cl)

Since not all suffixes govern pronominal affixes, it was necessary to prepare an additional table listing those suffixes which do so. In the course of the affix-splitting¹⁴ process,

13. All possible pronominal affixes adjoined to each of these suffixes may be found in Table D.

14. See Chapter III.

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the computer must determine whether a given pronominal affix may be attached to a given suffix. This purpose as well is one which is served by this table. This is immediately apparent by the strikingly large vacant area (0) in the proper place of Table C in contrast with the equally large marked area (/) for its counterpart in Table Cl. Table Cl necessarily would be limited to the active voice since the verbs tested govern accusatives. For example, in Table C the \underline{T} (Taw) (\mathbf{J}) of the perfect and the participle is indicated (/) in all seven constructions and in Table Cl the same \underline{T} (Taw) (Π) is indicated (/) only in the active constructions. This is because a pronominal suffix may appear only in those constructions. The numerous positive (/) markings for the null row of Table Cl, as well as in Table C, of course, indicate the generality of the independent occurrence without affixed suffixes of all the grammatical categories there listed. It is apparent then, that a pronominal affix may also be attached directly to the verb or noun, without necessary intermediation of a suffixal adjunct.

The interpretation of the null row under the listings of person, number, and gender, in the pronominal columns of Table Cl is readily made. (/) indicates that the pronominal affix may occur independently attached to the verb stem, e.g. \underline{OSTW} (\underline{OSTO}) (\underline{OSTV}) which is equivalent to \underline{OAST} 'OTO (\underline{OSTV}).

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Listing of Suffixes in Table Cl

(E) <u>W</u> (<u>Suruq</u>) (₁) of the perfect, third person, plural;
e.g. <u>QŠTWHW</u> (<u>QiŠTuHu</u>) (קעטרהר);

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(E) \underline{W} (Suruq) (7) same as above, of the imperfect, third person, masculine, plural;

e.g. <u>YQŠTWHW</u> (<u>YiQŠeTuHu</u>) (יקשטרהר); (E) <u>W</u> (<u>Šuruq</u>) (ן) of the imperative, second person, masculine, plural;

e.g. <u>QŠTWHW</u> (<u>QiŠTuHu</u>) (קשטרהר);

(I) \underline{Y} (Yud) (?) of the imperfect, second person, feminine, singular;

e.g. <u>TQŠTYHW</u> (<u>TIQŠĕTiHu</u>)(רקעטיהר);

(Z) \underline{T} (Taw) (Π) of the perfect, second person, feminine, singular;

e.g. OSTT (QASATT)(TUV);

(Z) \underline{T} (Taw) (\overline{n}) of the perfect, third person, singular, feminine, replacing the normal suffixal <u>Hé</u> (\overline{n}) when governing a pronominal;

e.g. <u>QŠTH</u> (<u>QaŠtah</u>) (קשטת), <u>QŠTTNY</u> (<u>QĕŠaTaTNi</u>)(קשטתני), <u>QSTIK</u> (<u>QĕŠaTaTKa</u>) (קשטתך), etc. in all persons;

(Z) \underline{T} (Taw) (Π) of the participle, first, second and third person, feminine, singular;

e.g. <u>QWŠTT</u> (<u>QoŠeTeT</u>)(קרעטת;

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(ZE) <u>WT</u> (<u>Waw Taw</u>) (Π) of the participle, first, second and third person, feminine, plural;

e.g. <u>QSTWT</u> (<u>QoSToT</u>) (קעטרת);

(EP) <u>NW</u> (<u>Nun</u> Šuruq) (כן) of the perfect, first person, plural; e.g. <u>QŠTNW</u> (<u>QaŠaTNu</u>) ((קעטנר);

(IZ) TY (Taw Yud) (רָרָי) of the perfect, first person, singular;

e.g. <u>QŠTTY</u> (<u>QaŠaTTi</u>) (קשטתי).

<u>TW</u> (<u>Taw Šuruq</u>) (₇₇) as in <u>QŠTTWNY</u> (<u>QeŠaTTuNi</u>) (<u>Guvonne</u>) was not entered as a suffix in our classification. Rather <u>WNI</u> (₇₇) was entered as a pronominal affix. The affix-splitting in this case would then be <u>QŠT-T-WNY</u>, not <u>QŠT-TW-NY</u>, contrary to the suggestion made in <u>LěŠoNéNu</u>.¹⁵ This again is a result of the above mentioned decision to keep the suffixes constant.

Pronominal Affixes (Table D)

The pronominal affixes consist of objective pronouns affixed to verbs, and the possessive pronouns attached to nouns. The listings of person, number and gender in the verbal columns (15 through 21) refer to the subject of the verb; person, number and gender in the pronominal columns (28 through 34) refer to the object of the verb. It may seem somewhat paradoxical that in those cases where the verbal categories are consistently null (i.e. the null row is marked /) the pronominal columns should as consistently take a contrary grading (i.e.

15. op. cit.

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the null row is marked 0). The (/) grading in the null row for the verbal categories presents no difficulty since the meaning is clear, i.e. these categories can exist independently without the need to govern an affix. The matter of gradings for the pronominal columns is not so obvious. The explanation lies in the fact that the pronominal columns represent essentially particularizations of the generalizations indicated by the affixes listed. The grading in effect responds to the question: "Does the particularization exist or not?" Therefore it is meaningless to speak of particulars when the general is absent (null). The mark is thus (0).

Affixes of Nouns

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The assimilation of auxilary elements with nouns is a relatively simple matter. The combinations and usages herein pertaining, however, vary as much with the type of literature as in the case of verbs.

Prefixes are irrelevant to nouns. This fact was of considerable utility in the various operations connected with this study, as illustrated in Chapter III.¹⁶

The possessives are naturally included in the pronominal affixes. In the column of the pronominal affixes (28 through 34) the person, gender and number of the given pronoun are indicated.

16. See p.33 "Checking Validity of Combinations."

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The following are taken as the substantive suffixes: (D) $\underline{H}(\underline{He})$ ($\overline{1}$) Locale--(locative accusative);

e.g. <u>'RZH</u> (<u>ARZaH</u>) (ארצה), <u>QDYMH</u> (<u>QaDiMaH</u>) (קרימה); (2D) 2<u>H</u> (2 <u>Hé</u>) (ה) tone-bearing (<u>Qamaz</u>) <u>Hé</u> (ה);

e.g. <u>YLD</u>, <u>YLDH</u> (<u>YeLeD</u>, <u>YaLDaH</u>) (ילד, ילדה);

(I) \underline{Y} (Yud) (?) of construct state;

e.g. <u>BNY</u> (<u>BeNey</u>) (CIC'), <u>'VNY</u>, (<u>AVNey</u>) (XCC');

(Z) \underline{T} (Taw) (\overline{n}) of construct state;

e.g. <u>TWRT</u> (<u>ToRat</u>) (הוררה);

(TE) <u>WT</u> (<u>Waw Taw</u>) (ר ה) plural, masculine and feminine;
e.g. <u>'VWT</u> (<u>AVOT</u>) (אכוה), <u>BNWT</u> (<u>BanoT</u>) (כנרה);

- (MI) YM (Yud Mem) (□'), plural, masculine; e.g. BNYM (BaNiM)(□']□);
- (NI) <u>YN</u> (<u>Yud Nun</u>) (?') Aramaic plural adopted in Hebrew; e.g. <u>BNYN</u> (<u>BNiN</u>) (<u>C</u>[?]); <u>DKRYN</u> (<u>DiKRiN</u>) (<u>C</u>];);

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(ZI) <u>YT</u> (<u>Yud Taw</u>) (Π ?) singular feminine, characterized by final <u>YT</u> (Π ?);

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e.g. <u>QPDNYT</u> (<u>QaPDaNiT</u>) (קפרנית;

 $(ZE\Phi)$ <u>'WT</u> (<u>Alef Waw Taw</u>) (NIN) Mishnaic plural, especially for nouns of Greek and Latin etymology;

e.g. <u>T'TR'WT</u> (<u>Teatra'ot</u>) (אטרארת);

(MI \oplus) 'YM (Alef Yud Mem) (\Box 'N) masculine plural formed by final 'YM (\Box 'N);

e.g. HG'YM (HaGaiM) (GAK'D).

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### CHAPTER III

# THE COMPUTER AND HEBREW MORPHOLOGY

# Assembly and Rejection Process

Understandably, in order to identify the root or basic form of a given verb or noun we must draw on whatever related lexicographical and grammatical knowledge we may have. To endow the computer with capacity for stem recognition presupposes its preliminary endowment with our own knowledge in this respect.

For example, the initial step in examining the word <u>B!YNK (Bě!éNeKa</u>) (  $\Box$ Y'L', is to determine the combination of its various, possible components. The <u>Y</u> and <u>K</u> (<u>Yud</u> and <u>Kaf</u>) may be the possessive pronoun (yours), but they may also be part of a noun, as in <u>BZYK</u> (<u>BaZiK</u>) (  $\Box$ ' $\Box$ ). We know, however, that no noun <u>B!YNK</u> (<u>Bě!éNeKa</u>) (  $\Box$ ' $\Box$ )) exists. Similarly, <u>!YNK</u> (<u>!éNeKa</u>) ( $\Box$ ' $\Box$ ')) is eliminated, recognizing <u>B</u> ( $\Box$ ) as a preposition. Also for <u>B!YNY</u> (<u>Bě!éneY</u>) ( ' $\Box$ ')), recognizing the possessive <u>K</u> ( $\Box$ ), and for <u>"YNY</u> (<u>!eYNé</u>) (' $\Box$ ')) discounting the affixes, <u>B</u> and <u>K</u>. Thus the <u>YK</u> is affixed to the noun <u>!aYIN</u> ( $\Box$ ') as a preposition.

This is the process of human reasoning. The computer

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must function in an analogous manner. It must respond to the purely morphological aspect of the word analyzed by evoking all the possible, grammatical implications of this morphology.

This process was first used for mechanical analyzation of Russian inflected forms. It was described as "'affixsplitting' and consists of matching the end of a referred word against a list of recognized affixes having grammatical significance."¹ In the case of the Hebrew language, affixes are attached both at the beginning and the end of a word. An exhaustive² compilation of auxilary elements, prefixes, suffixes, and pronominal affixes is presented together with their functional roles.³ The computer's initial task having been completed, there arises the problem of the methodical elimination of the irrelevant, mechanical fractionations produced by the instrument. The continuing process must follow the path taken by the human agent, assembly and rejection on the basis of grammar, and then assembly and rejection on the basis of lexicography.

2. Not precisely. Vid. footnote 5, Chapter II.

3. Vid. Tables.

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J. McDaniel and S. Whelan, "The Grammatical Interpretation of Russian Inflected Forms Using A Stem Dictionary," National Physical Laboratory, Teddington, England, Proceedings of the 1961 International Conference on Machine Translation Applied Language Analysis, 1961, pp. 364-378.

## Fractionation of the Tested Word

The illustration which follows should demonstrate clearly the underlying functions of the computer; namely the mechanical affix-splitting of the material studied, and selection of meaningful combinations of the various fractionations. The word <u>MiTLuNoT</u>, vowel-less <u>MTLWNWT</u>, transliterated <u>ZEPELZN</u>⁴ was fed into the computer. Besides the word itself as an intact unit, fourteen combinations were produced.

Although the illustration given involves minimally a triliteral stem, it must be cautioned at this point that the computer is not restricted thereby, but in its functioning will in general produce biliteral and even monoliteral stems. <u>L&Sonénu's⁵</u> suggestion that monoliteral stems be omitted was not accepted. The authors maintain that "exceptions are only <u>Pé-Nun-Lamed-Hé</u> ( $\neg$ " $\neg$ -]" $\ni$ ) verbs in constructions <u>Hif!il</u>, <u>Huf!al</u>, and the imperfect of <u>Pa!al</u>. But there are only five such verbs: <u>NZH</u>, <u>NTH</u>, <u>NZH</u>, <u>NKH</u>, <u>MSH</u> ( $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ ,  $\beta^6$ ,  $\neg$ COR,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,  $\neg$ CO,

4. The machine has done the reversing of characters left to right; see introduction.

5. Y. Cheouka and M. Sapiro, Lesonenu, op. cit. p. 361.

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6. HKW has been omitted from the article, apparently through an oversight.

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We know, however, that more of this type exist. For example, the <u>Pa!al</u> of verbs whose radicals end in <u>YT</u> ( $\neg \neg$ ) e.g. <u>HYT</u> ( $\neg \neg \neg$ ), <u>HTY</u> (<u>HaTi</u>) ( $\neg \neg \neg$ ) or in <u>WT</u> ( $\neg \neg \neg$ ) e.g. <u>MWT</u> ( $\neg \neg \neg$ ), <u>MTY</u> (<u>MaTi</u>) ( $\neg \neg \neg$ ) etc., and the perfect (except for the first and third person) plural of verbs, the radicals of which end in <u>TT</u> ( $\neg \neg \neg$ ), e.g. <u>KTT</u> ( $\neg \neg \neg$ ), in <u>Hif!il</u>, <u>HKTY</u> (<u>HiKiTi</u>) ( $\neg \neg \neg$ ), etc.

True that Lesonénu is self-consistent. The number of verb stems in accordance with their view, remains constant since the final radical is retained in the correct fraction-My system, however, demands the shifting of the ation. final radical for the purpose of retaining the integrity and constancy of the suffixes, therefore adding to the number of monoliteral stems. Thus while the first person, singular, perfect of <u>MWT</u> (מרת), <u>MTY</u> (<u>MaTi</u>) ( מרת) would be fractioned by Lesonénu into MT-Y, the system here employed would give M-TY retaining the full suffix. Nevertheless, it seems to be superfluous to make the suggested ommissions. The computer which functions on the basis of the listed affixes necessarily is limited in its choice of stem fractionation. As the illustration demonstrates, the minimal number of letters in the stem are three. The number of verbs that would perforce be reduced to a single lettered stem are thus kept to a minimum. Consideration of devising a table for monoliteral verbs was therefore dismissed.

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Computer	Affix-Splitting	Based	on	Tables	of	Affixes

<u>P.A.</u>	Suffix	Stem	Prefix	<u>A.E.</u>		
		ZEPELZ	N		ZEPELZN	l.
		ZEPELZ		N	ZEPELZN	2.
		ZEPEL	ZN		ZEPELZN	3.
		ZEPEL	Z	N	ZEPELZN	4.
	ZE	PELZN			ZEPELZN	5.
	ZE	PELZ			ZEPELZN	6.
	ZE	PELZ		И.	ZEPELZN	7.
	ZE	PEL	ZN	•	ZEPELZN	8.
	ZE	PEL	Z	N	ZEPELZN	9.
	Z	EPELZN			ZEPELZN	10.
	Z	EPELZ	N		ZEPELZN	11.
	Z	EPELZ		N	ZEPELZN	12.
	Z	EPEL	ZN		ZEPELZN	13.
	Z	EPEL	Z	N	ZEPELZN	14.

The application of a pertinent, operational rule was to lead to the subsequent rejection of three of these combinations by the computer, namely numbers 4, 9 and 14. The eleven remaining combinations could not be disqualified at this stage by grammatical criteria, since they are grammatically legitimate combinations. Each represents a recognized linguistic form either as a verb and/or noun.

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	C 001	C to a sure	December	A 13	Sample of Corresponding
<u>P.A.</u>	SUITIX	Stem	Preilx	A.L.	Recognized Form
1.		ZEPELZ	N		<u>דשת ( מתרבת )</u> 7
2.		ZEPELZ		N	(מקטנרת) <u>א סיאיד</u>
3•		ZEPEL	ZN		( נאתרברת ) ⁸
5.	ZE	PELZN			<u>מקצרערת ) wzom</u> (מקצרערת )
6.	ZE	PELZ	N		<u>א SNRFM</u> ( מפרנסרת )
7.	ZE	PELZ		N	<u>ממקצרערת ) א wzqm (</u> ממקצרערת )
8.	ZE	PEL	ZN		מתקשטרת ) <u>אי דאַ אַ אַ</u> אַ
10.	Z	EPELZN			( קרשטת) <u>האצֿד ד</u>
11.	Z	EPELZ	N		<u>מרבקת ( מרבקת</u> ) <u>א תפט ד</u>
12.	Z	EPELZ		N	<u>ממפרנסת א SNRFM M</u> (ממפרנסת)
13.	Z	EPEL	ZN		<u>מתפרנסת ( מתפרנסת)</u>

Grammatically Illegitimate Combinations

<u>P.A.</u>	Suffix	Stem	Prefix	<u>A.E.</u>
4.		ZEPEL	Z	N
9.	ZE	PEL	Z	N
14.	Z	EPEL	Z	N

Checking Validity of Combinations

Specially designed tables⁹ served as the basis which permitted the computer to determine the rejection of the disqual-

7. Mětarbét (- Mědaběr)

8. RBH (verb) - MiTRaBoT

9. See pages 20-27

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The Legitimate Combinations

ified combinations. Their rationale expressed itself in correlating the various affixes with grammatical categories. Legitimate correlations are designated  $\underline{X}$ ; those not so, are marked  $\underline{O}$ .¹⁰ In addition, an independent null row is indicated. Any verb or noun, whether inflected or not, may of course, occur without any auxilary element, but it is impossible for the infinitive, perfect, or participle of the constructions of the <u>Nif!al</u>, <u>Hif!il</u> and <u>Hitpa!él</u> to occur without the prefix; nor may the imperfect of a verb occur without the prefixes <u>ÉYTAN</u>. The null row, therefore, indicates whether a given category may exist independently of affix elements.

One hundred thirty-two affixes which are correlated against thirty-six categories were listed. The computer checked <u>each</u> fractionation of a given tested word which has been identified as one of the affixes listed, against the columns of categories; legitimacy was then marked (/). If it was not legitimate, the mark was then (0). There must always be four elements that participate in the combination, namely: auxilary element, prefix, suffix and pronominal affix. This participation may be of a positive or negative

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^{10.} In the tables presented in this paper, a diagnal line (/) indicates a positive marking, and a blank, a negative.

nature. The task of the computer is then to decide on the legitimacy of the specific element whether in positive or negative phase. This it does on the basis of the information supplied in the table belonging to the given element. For legitimacy of the positive phase, it consults the row designating the specific affix; for legitimacy of the negative phase, it consults the associated null row.

A final recording was then drawn by the computer consequent upon defining the status of the four classes of the given combinations resulting from testing the grammatical coherence of the two kinds of prefixes and the two kinds of suffixes. The final recording is represented by that point of the given column corresponding to a particular fractionation-combination, which is now checked by the computer. If an (/) appears at this point, the combination is allowable. If even so much as one component of the tested combination has been graded (0), the relevant point in the column was marked (0).¹¹ Such a result which does not subscribe to permissability is illustrated above in the case of categories 4, 9 and 14. These were disqualified in the first seven categories of a common verbal nature.¹² Matched against the verbal categories, the <u>T</u> of <u>EYTAN</u>, characteristic of the perfect, is incompatible with the prepositional

12. See listing of categories in the Tables.

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^{11.} See further illustration below of recording by the computer.

<u>M</u>. The combinations therefore, had no relevancy for the verbal categories in general. They were hence lacking in minimal properties necessary for their inclusion as acceptable combinations. Thus there is exemplified a contribution made by the computer in establishing a basic rule--that which is not relevant to tense and mode cannot be considered a verb.

When matched against the substantive categories,  $\underline{T}$  as a prefix cannot pertain. The entire combination was therefore canceled since neither verb nor noun could be included. Similarly, if the given combination tests (0) against the list of construction categories, or against the categories of person, number and gender, it is outlawed as a verb or noun.

Also the entire combination is invalid if the result of checking a pronominal suffix against the categories of person, number or gender is (0), since a pronominal suffix is necessarily distinguished by person, number and gender.

### Application of Empirical Rules

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Further rules were applicable at any phase of the computer's functioning inclusive of the correlation of the fractionations against grammatical categories. Though formal grammar is silent on the matter, it is a linguistic fact that a verb radical cannot excede six letters. A stem in a fractionation which consists evenly of six or greater than six characters therefore has no possibility of being a verb. The first item in the above illustration that was ruled out through the application of this rule exemplifies this case.

A maximum of five obtainable in the quadriliteral roots of the sibilants  $\underline{Z}$ ,  $\underline{S}$ ,  $\underline{Z}$ ,  $\underline{S}$  ( $\Gamma$ , O, Y,  $\overline{V}$ ) holds only for the <u>Hitpa!el</u>. The first pair of characters(right to left)must then be one of the following:  $\underline{TS}$  ( $\Pi W$ ),  $\underline{TZ}$  (UY),  $\underline{TS}$  ( $\Pi O$ ),  $\underline{DZ}$  ( $\Pi I$ ). Otherwise, this combination must also be excluded as a verb. Combinations 3 and 11 of the above illustration were canceled out through the application of this rule.

As we went along, it was possible to introduce empirical rules established on the basis of our observations. For example, the words <u>HWD'WT (HoDa'oT) WHLW'WT (VeHaLVa'oT)</u> (  $\square$  (HoDa'oT) <u>WHLW'WT (VeHaLVa'oT)</u> (  $\square$  ( $\square$  ( $\square$  ( $\square$ )) presented an ambiguity to the computer, so that the computer analyzed these as pertaining to verbal categories. It mistook the <u>H</u> ( $\square$ ) of <u>HWD'WT</u> and <u>HLW'WT</u> (<u>HoDa'oT</u> and <u>HaLVa'oT</u>) ( $\square$  ) of <u>HWD'WT</u> and <u>HLW'WT</u> (<u>HoDa'oT</u> and <u>HaLVa'oT</u>) ( $\square$  ( $\square$  ) as being the prefix of <u>Nif!al</u> or <u>Hif!il</u>; the final <u>WT</u> ( $\square$ ) in both words as belonging to the infinitive of the <u>Lamed Hé</u> ( $\square$  ) verbs. An empirical rule was therefore devised at this point for guidance of the computer. Since final WT ( $\square$ ) is applicable

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in the infinitive only, in the case of verbs of which the final, third letter of the radical is  $\underline{H}(\neg)$ , the  $\underline{WT}(\neg)$ can thus be considered as pertaining to the verbal category only if the preceding stem fractionation consists of two charaters characteristic for <u>Lamed-Hé</u>( $\neg''$ ) verbs only. A combination which included more than two characters in the stem was ruled out as an infinitive form of Hif!il and Nif!al, and therefore as a verb.

In brief, a description has been given of the functioning of the computer. The operation followed four phases. The tested word was first analyzed into legitimate fractions. The number of resulting combinations was further reduced by the application of certain empirical rules derived from grammatical observations. The remaining fractionations were then correlated with the grammatical categories. Finally the valid combinations were then indicated.

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AFFIX SPLITTING BY GIVEN TABLES OF AFFIXES

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Counting from right to left, the first column is that of auxiliary elements; the second, of prefixes; the third, of stems; the fourth, of suffixes. Waw Taw (-h/) cannot be a pronominal. The fifth column is therefore void.

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Sample Illustration of Grammatical Validation by Computer

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1	1	1	1	1	0	1	1	0	C	1	1	1	C	C	Ċ	C	C	0	C	0.	0
1	1	0	1	1	1	1	C	C	C	0	. <b>C</b>	C	1	1	1	1	1	1	1	0	0
1	.1	1	1	1	. 1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
1	1	0	1	1	0	1	C	C	≂-C	C	C	C	C	C	C	C	C	0	0	0	0
		IP				•						A									
1	1	1	1	1	1	1	1	1	1	1	1	C	C	C	C	C	C	0	0	0	· 1
1	1	1	1	1	1	1	1	1	1	1	ì	1	1	1	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1	C	1	1	1	1	1	1	1	1	1	1	1	. 1
0	0	0	0	O	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
0	0	0	0	0	0	0	1	1	C	1	1	C	C	C	C	0	C	0	0	0	1
		P۸															·				
1	1	1	1	1	1	1	1	1	1	1	1	C	C	C	C	C	C	0	C	0	1
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	· 1	1	1	1	1
1	1	1	1	1	1	1	1	1	C	1	1	1	1	1	1	1	1	1	1	1	1
1	1	1	1	1	1	1	I	1	1	1	1	1	1	1	1	1	1	1	l	1	1
1			1	1	1		1	1	 С	1	1	<u> </u>	<u> </u>	C	C	C	C	0	C	0	1

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### CHAPTER IV

THE CONSTRUCTION OF A REFERENCE DICTIONARY

The introductory chapters dealt with the purposes and technique of the computer study. The final results of this study were embodied in combinations of fractionations of test words processed by the computer. Before determining the validity of the various combinations, their stems in turn must first be examined for valid status To do this, it is necessary to consult a specialized work, a specialized reference dictionary. This dictionary should contain systematized information touching upon all pertinent relationships of the given stem; grammatical, etymological and comparative philological aspects. That is, pertinent relationships apart from particular denotations. Therefore, it is to be expected that after the computer operations there may remain cases of semantic ambiguity.

Such a dictionary has been compiled. There are two main sections; verbs and nouns. The noun section is subdivided into nouns derived from verb roots and those not so.

Though present participles serve as nominals, they have

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not been listed with the nouns. Information regarding them was incorporated into the verb programming. The same is true for the infinitive construct. This was advisable in order to avoid duplication.

### Organization of the Dictionary

In regard to each entry, the following features were noted:

1. Class index

- 2. Occurrence in idiomatic expression, or lack of occurrence
- 3. Part of speech
- 4. Declinability

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- 5. Occurrence with prefixes <u>B</u>, <u>K</u>, <u>L</u>, <u>M</u> ( $\square$ ,  $\square$ ,  $\square$ , ), or not
- 6. Occurrence with definite article  $\underline{He}$  (7) or not
- 7. Occurrence with conjunction <u>Waw</u> ( ) or not
- 8. Occurrence with conjunction  $\underline{Sin}$  (  $\underline{U}$ ) or not
- 9. Occurrence with Aramaic conjunction  $\underline{D}$  (7) or not
- 10. Literary or epochal source: Scripture (N); Talmud (Z); literature of the Middle Ages (A); literature of Modern Times (G)
- 11. Philological origin: Aramaic (@); Arabic (R): Greek (I);
  Latin (L)
- 12. Nouns of verbal origin (such nouns as <u>PiQaDoN-- 7775</u>) were entered in a special section and their roots indicated at the same point. The unknown origin of such ele-

mentary nouns as <u>MaYiM</u> ( מים ), <u>LeHeM</u> ( לחם ), <u>SulHan</u> ( לחם ), were not investigated.

- 13. In a separate column, a notation was made of the construction origin of the entry.
- 14. The <u>scriptio plena</u> was indicated at the corresponding point of a special column. The symbolization employed consisted of a plus (+), a number and the letter, usually E (<u>Waw--7</u>) or I (<u>Yud-7</u>). The interpretation is as follows: Insert the required E or I in the position indicated by the number.

Each item listed above was indexed by an appropriate symbol indicated "yes" or "no" at the position of entry in the dictionary.

### Comments

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For the sake of clarification some further remarks have been thought to be of value. It is to be noted once more that the emphasis in this treatise has been almost completely on morphology. It should therefore not be a matter of surprise that entries in the dictionary have seen ordered, often with striking disparity in semantic character, on the basis of form only.

Thus the three words <u>KFR</u> ( $\bigcirc$ ) denoting ransom, <u>KFR</u> ( $\bigcirc$ ) denoting pitch,<u>KFR</u> ( $\bigcirc$ ) denoting village, though so divergent in denotation, are equal morphologically with the exception that <u>KFR</u> (<u>KeFaR</u>) (750) meaning village, falls into a more distinguished morphologic class for the reason that it takes a plural form, a fact which is not true of the other two. Therefore, according to the rule that has been accepted for the organization of the dictionary, the first two belong to one class while the third belongs to a different class.

### Item 2

The recording of idiomatics and compounds associated with a given entry will prove to be useful in enabling the computer to select such elements with preceding and/or following words from tested text material. A valuable tool will thus be furnished for characterizing literary features of the text.

### Item 4

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Though morphologically, every noun entry belongs to an appropriate declension, in practice, specific entries must obviously be excluded from these declension forms. For this reason, it was necessary to add a special column indicating declinability of the entry. In this regard it is impossible to apply a consistent rule. Even Šošan, in general, indicates declension forms for his entries. These were bodily included as declinable in our dictionary. In case of

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those nominals for which no declension forms are recorded in Even Šošan, the question became a matter of choice for the compiler. The judgement in this case depended upon the frequency of occurrence of the entry. A rare nominal the sense of which contrindicated declension, e.g. <u>GYHNWM</u> (<u>GéHiNoM</u>) ( $\Box$ ) was listed as undeclinable. This was also done for abbreviations and acrostics.

### Item 5

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Although in general the various nominals may occur with the auxilaries B, K, L, M (  $\Box$ ,  $\Box$ ,  $\Box$ ) D, H, W, S ( W,  $\Box$ ,  $\neg$ , 7), nevertheless, it was necessary to specify the occurence in each case separately. Besides the obvious necessity in the case of abbreviations and acrostics, certain entries represent a new word unit resulting from fusion of auxilaries and original nominals. Illustration of the latter are B!RK (<u>B!eRek</u>) ( כערך), <u>LRGL</u> (<u>L'eRegel</u>) ( לרגל). These also exemplify certain traditional abbreviations employed in conjunction with auxilary elements which have become so naturalized into the language that Even Sosan in the 1967 edition of his dictionary, accepted them as fully matured terms. An extreme illustration of the conjuctive  $\underline{Waw}$  (7) is afforded by <u>W'M T'MR</u> (<u>W'iM TOMAR</u>) (TXN DN), abbreviated <u>W'T</u>, and by <u>WYL (Wyeš LoMar)</u> ( ריש לומר). When Even Sosan employed two legends for the identical designation, as in the above

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examples, the reference dictionary made similar entries for the abbreviation.

#### Item 10

The literary period was judged by the morphology peculiar to the period rather than by the philologic origin of the entry. For example, <u>KBWD</u> (<u>KiBuD</u>) ( $\neg$ ), peculiar to the Mišna period though the radical <u>KBD</u> ( $\neg$ ) is frequent in scripture; <u>'DYŠ</u> (<u>ADiŠ</u>) ( $\neg$ , was marked as a modern term even though the radical <u>'DŠ</u> (ADŠ) ( $\neg$ , was marked as a modern term

#### Item 12

The original intention in reference toitem 12 was to assemble a sufficiently large collection of detail which could lead to the formulation of principles for the formation of nominals of verbal origin. However, this was found to constitute a study not as yet undertaken, and too overambitious a study from the point of view of the present purpose.

#### Item 13

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This feature, since its importance for the study of stem recognition was not high, was excluded at first when planning the construction of the dictionary. However, for the sake of completeness, it was finally decided to include this additional feature on the possibility that appertaining considerations

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would prove of measurable importance in the further study of the subject. The column indicating the construction from which the entry is derived is therefore lacking in some of the alphabetical listings.

#### CHAPTER V

#### CLASSIFICATION OF NOUNS

The dictionary <u>Milon Hahadas</u>¹ was thoroughly scrutinized for the purpose of drawing up the listing of the noun section of our reference dictionary. Those nouns which are the more specialized technical terms, or international terms of foreign origin, or generic nouns which occur very infrequently, were not included in the compilation, according to the discretion of the compiler. A record was kept, however, of those words which were omitted.

Forty-three² noun models were prepared indicating the basic noun, feminized form if existent, plural masculine or feminine if relevant. Each model is based on a special

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^{1.} Even Sošan, Milon Hahadas, Jerusalem, 1967. (The first three volumes only, the rest of the dictionary was based on the 1962 edition.)

^{2.} The preparation of these models was influenced by the set of twenty-two models contained in <u>Lešonénu</u>, <u>op</u>. <u>cit</u>., appendix 3. I thank Mr. Cheuoka for sending me a corrected and revised list of twenty-eight models. This study, however, has established a higher number (43) of distinct classes.

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characteristic which represents regularities governed by rules which determine the formation of the feminine, when existent, the construct state, and the plural with its special morphology.

Certain anamalous noun specimens, singular and plural, were entered individually in the dictionary. The entire list of noun classes with explanation follows.

11	10	9	တ	7	5	5	4	ω	N	<b>1</b>	In.
দ	너	М	М	М	М	M	M	M	M	1	G.
HIH -	× SMLH -	MICREI -	MÇRH -	HUMN -	Der -	MARE -	ZIM -	си, л -	GBR -	- C'TA	Model Abs
חטה	שמלה	מטרה	מקרה	חלר ן	דגל	מורה	עצל ך	JCN L	גנן	בלך	Form
1 8 8	8 8 8	1 1 1	8 6 8		8 1 1	MWRH מורה	וצגענית! אצלנית	כאית קנאית	GBRT גברה	אמדג גיוי	Fem. Si Abs.
nou HÌ(H)I	SML(H)T שמלת	6 1 8	8 8 8	8 8	8 8	MVR(H)T מורת			ł	TTD(H)L גלרנ	Con.
<b>!</b> .		MKR(H)WT מכרות	MQR(H)YM מקרים	HLWNWT הלרברת	DGLYM רגלים	MYR(H)YN מורים	ZLNYM יב ים עצל בים	יעס. קנאים	GBRYM גכרים	YLDYM ילרים	Masc. Abs
8	8 3 . 8	:			DGLY(M) ילגי	ע MWR(H)Y(M) מור,	י זעצל ג י. עצל ג י	קנאיע) קנאי	GBRY(M) גברי	YLDY(M) ילרי	P1. Con.
ні.(н)ли MX(н)і́н	SML(H)WT שמלות		- 8 8	8 8	2 8 8	IMR(H)WT מורות	בואב: (T)WT עצל בירת	עַעיעΩ)ע <b>י</b> קנאיות	GBR(T)WT גברות	YLD(H)WT לרות	Fem. Pl. Abs. Cor
HÌL(H)X(W)	8 8 8	3 3 6	8 8 8	5 8 8	ç	8 8 6	8 8 8	8 8 8	4 8 8	8 6 6	14

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22	21	20	19	18	17	16	15	14	13	12	In.
H	X	М	뇌	ŀĸj	М	ч	Ъ	দ্য	۲j	뇌	G
יצא - אנא י	קרשטת אישטים אישט קרשטת	שמים- SMYM	אחרה- HMH	תכל - IBL	rua - WHN	אצבע - וּבּעַי	RGL - 711	MPLYT - הטלית	מלכרת - TW <u>X</u> un	תנרקת – זאשתו	Model Form Abs.
8 8 8	WSTH or WSTT Tribut ro	1 9 9		i I I	1 1 1		8 8 8	1	1 1 1	8 8 8	Fein. S Abs.
		5 5 8	יוּשׁי (H) אחרת	8	8	1 8 8	1 1 8		8 8	1 8 8	Sing. Con.
N C W C D	ל ג תה גם Maisho	ł	t 8 8	   	1 1 1	4 9 9	8 8 8		5 9 8	8 8 1	Mase.
NEM.	לו הסג לו הסג	รักช (M) ชช	:	1 1 8	1 1 1	ł				1 1 1	Pl. Con.
2 8 8	QwŠy(H or T)W קושטות	£ 8		8 1 8	- - - -	י צואד אצבערת	RGLYM רגלים	MTLY(T)WT מטליות	MLK(WT)YWT מלכירת	- חולקאית הנרק וה	Fem. Pl Abs. C
8 8 9	F.	8 8 9	8 8 8	8 มี	8 1 8		RGLY (M רגלי	5 8 0	1 1 3	1	on.

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ယိ	32	31	30	29	28	27	26	25	24	23	In.
M	М	М	M	М	M	X	ı	ı ب	μ.j	দ্য	G.
הומה - אאא	משתה - MSTH	HGH - הגה	הבאג - גוא	dan - iso	RS: - עשר ה	Rµัณ − ากา	יBL - אכל	יB- אכן the m nd I <u>א</u> - אכן	יאשה - SH אשה	'м - ох	Model Form Abs.
EVMYH הומיה	1 9 9	8 8 8	田'YT הכאית	:	RŠ!H or RŠ!YT שעית or שעית	RĻMNYH or RĻHMYT r n'a cr n'	e 4 1	onth)	1 4 8	:	Fem. S.
4 4 1	1 1 1	1 3 8	5 5			רחמנ	5 6 6		8 6 6	3 8 8	ing. Con.
HWM(H)YM הומים	MŠT(H)'WT משתארת	HG(H)YM and HG(H)'YM הגאים and הגים	田'YYM	0 0 3 0 0	RŠ:YM רשעים	RMWIM רחמנים	1 8 9 9 9 9	8 5 3 4 8 8	4 8 9 9 9 9 9	4 5 9 6 0	. Masc. Pl. Abs. Con.
HVAY (H)WT הומיוח	ł		HB'Y(T)WT הכאירת	8 8 8	RŠ!(H or YT)WT השעות	RHWWY(H or T)WT הומניות	1 8 8 8 8	- I I I I I I I I I I I I I I I I I I I	אין בשים	MHVT י אמהרת	Fem. Pl. Abs. Con.
1 1 1	8 8 8	3 4 0	, <b>1</b>	t 8 8	8 6 8				,		

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, 1†1†	43	142	1+1	40	39	38	36	3 5	34	In.
M	M	버	년 F Or	너	며	• • • • • • • • •	너	M	14	G
Shudhara .	NKPH	S'WIYT-F	M ŚH - T	'MRH - T	'KSDRH -	- 11:12 -	'YŠYWT-	'YQMNYN-	HVRMN' -	Model Fc Abs.
1 1 1 1 1	1904	שערעיו	1W	אמרו	אכסררה	א ימה	א נשיך ה.	אנלובנן	הורמנא	) I'III
ZWGDWSYT רגרוסיה	X(E) AM	B B B			3 3 8	8 1 8	i 1 1	6	1 1 1	Fem. Abs.
,     		. t		י MR(H)ד אמרת	יאכסררת (KSDR(H)T	י א גמע (H)T	6 6 0	8 8 8	4 4 6	Sing. Con.
ZMGDMSYM Trrrord	NKP(H)YM		אַרַאַם מיים	8 8	8 8 8	6 6 8	8 6 8	יע©אוע(N)YWT איקרניירת	רא(י) אאבאאו וררמנרת	Masc. Pl
8 8 8	     	A 8 8	6 8 8	1 1 1 1	8 8 8	8 8 2	8	6 8 8		<b>H</b>
ZNGDWSWT זרגררטרת	אאַת) אזא גכפרת	איא:צ(ד)M שערעים	Ś(H)YWT שיות	י MR(H)WT or י MR(H)YWT אמרירת or	י <u>א</u> צכסררארת (H) אכסררארת	יצמיט אימרת 'YM(H)YM or יצא(H)WT ימיט אימרת	י אַלאַציי אישירת	8 6 8		Fem. Pl. Abs. C
1 1 1	1 3 9	1		 אמררת	8 8 8	י צואג (M) אימי א	i i	ł	i i	on.

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#### Description of Classes in Table of Nouns

ne form characterized by
on of a final $\underline{He}$ (7) to
ine form.
ne form characterized by
on of a final $\underline{\operatorname{Taw}}$ ( $\overline{\Gamma}$ ) to
ine form.
ine plural characterized
ition of a final Mem ( $\Box$ ).
ne form characterized by
on to masculine form of
w ( $n$ ) for singular and
w Taw (ירה) for plural.
ine form, singular, char-
lzed by final (segol) <u>Hé</u>
plural forms, masculine
feminine, characterized by
ing of final <u>Hé</u> ( a).
line form only; plural
d by addition of <u>Yud Mem</u>
•

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In. הלרך - HIMN Masculine form only; plural 7. formed by addition of Waw Taw (רת).

> Same as number 5, but masculine form only; plural formed by final Yud Mem ( D7).

> > Same as number 8, but plural formed by final Waw Taw ( J7).

Regular feminine form characterized by final (Kometz) He (ה); plural formed by dropping final Hé  $(\Pi)$  and adding <u>Waw Taw</u>  $(\Pi \Pi)$ .

Regular feminine form characterized by final <u>He</u> (ה); plural formed by dropping final  $\underline{He}$  ( $\overline{n}$ ) and adding Yud Mem ( $\Box$ ).

Feminine form characterized by final Taw ( ,); plural formed by dropping final  $\underline{\text{Taw}}$  ( $\Pi$ ) and substituting Waw Taw ( J7).

Model Form

8. MQRH - מקרה

9.

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מכרה - אאא

שמלה - ŚMLH 10.

חטה 11. HTH -

תנרקת - TNWQT 12.

In.	Model	Form
13.	MLKWT	מלכרת -

Feminine form characterized by final Waw Taw ( N7); plural formed by dropping final Waw Taw and substituting Yud Waw Taw (**N**]').

Feminine form characterized by final Yud Taw ( הי); plural formed by dropping final Taw (J) and substituting Waw Taw (רת).

Feminine without special characteristics; plural formed by final Yud Mem ( D?).

Same as number 15; plural formed by final Waw Taw ( **N**7).

Masculine, singular form only. נחם NHM -Feminine, singular form only. תכל TBL -Feminine with final  $\underline{H} e(\Pi)$ , אחרה 'HWH singular form only.

SMYM - שמים Masculine, plural form only.

14.

RGL - רגל 15.

17. 18.

יצשי - אצבע

19.

20.

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16.

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מטלית - דצוא

<u>In.</u>	Model Form	
21.	qwšt - קרשט	Regular present participles
ł ·		serving as nominals.
22.	'YŠ - שיא	Masculine with special plural
		form.
23.	'M - DN	Feminine with special plural
	· ·	form.
24.	יšh - אשה	Feminine characterized by final
		$\underline{H\acute{e}}$ ( $\Box$ ), with special plural
		form.
25.	'B (the month)- DN	Unique forms and "loan-words"
		of foreign origin which have no
		plural.
26.	'BL - אכל	Parts of speech exclusive of
		nouns and verbs
27.	RHMN - רחמן	Feminine form characterized by
•	· · ·	final Yud Hé (הה) or Yud Taw
	,	(,,,;); plural formed by final
		Yud Waw Taw (חיי).
28.	rš! - רשע	Feminine form characterized by
		either final <u>Hé</u> ( 7) or <u>Yud</u> <u>Taw</u>
		( קדן ).

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<u>In.</u>	Model Form	
29.	QŠT - GWO	Infinitive construct serving as
	• .	a noun (verbal noun).
30.	הבאי - HB'Y	Same as number 3, but masculine
		plural formed by final Yud Mem
		(ים).
31.	HGH - הגה '	Same as number 5, but plural
	•	forms either drop the final He
	, , ,	( 7) and Substitute Alef Yud
		Mem (ロマN) or Yud Mem (ロマ).
32.	MŠTH - AVA	Same as number 9, but plural
		formed by dropping final Hé (7)
		and substituting Alef Waw Taw
	,	(ארת).
,		
33.	הרמה - HWMH	Same as number 5, but feminine
	<b>A</b>	occurs also in final Yud He ( הה), ALSO
		plural formed/with Yud Waw Taw
		(ירת).

Noun ending in <u>Alef</u>  $(\times)$ , plural formed by dropping the final Alef (X) and substituting Waw Taw (רת).

הררמנא - 'HWRMN

34.

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In. Model Form

35. 'YQWNYN - איקרנין

'YŠYWT -

'YMH -

אישירת

36.

38.³

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Noun ending in <u>Nun</u> ( ]), plural formed by dropping final <u>Nun</u> ( ]) and substituting <u>Yud Waw Taw</u> ( רָרָת).

Noun ending in <u>Yud Waw Taw</u> (הירת), plural formed by substituting <u>Yud</u> <u>Waw Taw (YoT) for Yud Waw Taw</u> (<u>YuT</u>) ( הירת); i.e. singular and plural consonantal form invariant.

Feminine with final <u>Hé</u> (ה); plural either formed by dropping final <u>Hé</u> (ה) and substituting <u>Yud Mem</u> (ס)

or Waw Taw ( II).

39. 'KSDRH - אכסדרה

Feminine with final  $\underline{\text{He}}$  ( $\overline{\Pi}$ ); plural formed by dropping final  $\underline{\text{He}}$  and substituting <u>Alef Waw Taw</u> (NIT).

3. Number 37 is missing. The order of listing was determined by the development of the process of study rather than in accordance with strict logic.

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<u>In.</u>	Model Form
40.	אמרה - MRH

ŠH -

41.

43.

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Same as number 39; plural formed by dropping final  $\underline{He}$  ( $\overline{\Pi}$ ) and substituting either <u>Waw Taw</u> ( $\overline{\Pi}$ ) or <u>Yud Waw Taw</u> ( $\overline{\Pi}$ ).

Noun with final (segol) <u>Hé</u> ( ); either masculine or feminine; plural formed by dropping final <u>Hé</u> ( ) and substituting <u>Yud</u> <u>Yud Mem</u> ( "`") (masculine) or <u>Yud Waw Taw</u> ( ) (feminine).

Feminine noun ending in <u>Yud Taw</u> ( $\Pi$ ?); plural formed by dropping the final <u>Taw</u> ( $\Pi$ ) and substituting <u>Mem</u> ( $\Box$ ).

Feminine form characterized by dropping final (segol)  $\underline{\text{He}}$  ( $\overline{}$ ,) and substituting <u>Yud</u> <u>Taw</u> ( $\overline{}$ ,), plural regular.

Same as number 43, but masculine form is not final (segol)  $\underline{He}$  (7).

42. אייד - שערעית 42.

NKPH - 7501

44. ZWGDWS - DILLI

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שה

#### CHAPTER VI

#### CLASSIFICATION OF VERBS

The list of verbs was selected from the verb tables of Dr. S. Barkoli.¹ It was notable to what extent the respective verb collection of Dr. Barkoli and Even Šošan did not coincide.² Though I followed Barkoli's list, I nevertheless found it necessary to add some very common verbs that apparently had been omitted through oversight: QNH (727),³ RHQ (717).

In general I was able to set up an indexical correspondence between my listing and that of Dr. Barkoli. Much condensing of Dr. Barkoli's list was involved in the process since necessarily Dr. Barkoli's preoccupation with such elements as vocals and semi-

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^{1.} Dr. S. Barkoli, Luah Hapfolim HaSalém (Complete Verb Tables), Jerusalem, fourteenth edition 1966.

^{2.} We have recorded separately the distinctive verbs from Lamed ( $\zeta$ ) to Taw ( $\Omega$ ) of each collection.

^{3.} Although QNH ( []]) is omitted from Barkoli's listing, it is employed by him as a model in the <u>Pa!al</u> construction (#31).

A further illustration: Barkoli considers the radicals <u>YZ'</u> (NY') and <u>QR'</u> (NT') identical in kind.⁴ The complication introduced by the <u>Yud</u> (') in <u>YZ'</u> (NY') is discussed in a seperate footnote. However, for the purpose and method of our study the presence of an initial <u>Yud</u> (') in the radical emphasizes an important distinction between both classes of radicals which we cannot afford to overlook. In contrast, be-

4. Barkoli, <u>op</u>. <u>cit</u>. p. 72.

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cause of the consonantal emphasis given to our method of operation, the radical distinction in vocalization in such forms as the infinitive, e.g. <u>LaZéT</u> ( $\Pi$ XYZ), <u>LaSeVeT</u> ( $\Pi$ YZC) is of no concern.

Similarly, Dr. Barkoli does not differentiate between such radicals as  $\underline{NS'}$  (NWI) and  $\underline{SM'}$  (NDO). These are placed into an identical class despite the regular <u>Hitpa!el</u> (  $\forall J \oplus \Pi \square$ ) conjugation of  $\underline{NS'}$  (NWI) on one hand, and the transposition of the <u>Taw</u> (  $\Pi$ ) in the <u>Hitpa!el</u> of <u>SM'</u> (NOO) on the other. The same is strikingly illustrated in the case of Barkoli's classification of <u>SLH</u> (  $\Pi \oplus \Omega$ ). Although it is correct to assign this radical equally to the <u>Lamed Het</u> (  $\Pi \oplus I$ ) class of <u>YKH</u> ( $\Pi \oplus I$ ), the marked morphological change (the change of the <u>Yud</u>- , to <u>Waw</u>-1) in the <u>Hitpa!el</u> of the latter is, nevertheless, thereby entirely obscured.

Thus while on the one hand, it was possible in general to condense much of Dr. Barkoli's listing, on the other hand, there also had to be considerable amplification of his list, since many of the aspects of Dr. Barkoli's systematization brought about the disappearance of relevant consonantal structure, as herein shown.

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In brief, while basing the study solidly on Barkoli's system, the special circumstances of the problem necessitated a departure in three ways generally: the equating of different, distinct classes defined by Barkoli; reclassification based on Barkoli's footnotes; analysis of individual classes defined by Barkoli into multiple classes and into the unclassified.

This threefold procedure induced the organization of the verb lists:

- Ll. Indexical correspondence of Source (Barkoli) and Project
- L 2. Reclassifications
- L 3. Special classes and unclassified

#### The Present Participle

In case of present participles which are traditionally written plena, I have considered as legitimate the defective spelling as well, since this would embrace the characteristics of certain types of literature. This type of present participle, therefore, has been placed into one class, while those so vocalized as not to permit a <u>Waw</u> are placed into another. This too, is a departure from Barkoli's system.

#### Orthography of Verbs

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In the matter of orthography of verbs, the scriptia

plena and defectiva were given equal consideration in planning the programming, e.g. the imperfect of <u>Pa!al</u> (  $\underline{YQST}$  (<u>YiQŠoT</u>) (<u>VIQŠoT</u>) (  $\underline{YQST}$  (<u>YiQŠoT</u>) (  $\underline{YiQSoT}$ ) (  $\underline{YiQSoT}$ ) (  $\underline{YiQSoT}$ ) (  $\underline{YiQSoT}$ ) (  $\underline{YiQSoT}$ ) (  $\underline{YiQSoT}$ ) (  $\underline{YiQSoT}$ ) (  $\underline{YiQST}$  (  $\underline{QiSoT}$ ) (  $\underline{QiST}$  (  $\underline{QiSeT}$ ) (  $\underline{QiSeT}$ ) (  $\underline{QiSeT}$ ) (  $\underline{QiSeT}$ ) (  $\underline{QiSeT}$ ) (  $\underline{QiSeT}$ ) (  $\underline{QiSeT}$ ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  ) (  $\underline{QiSeT}$  )

#### The Passive Participle

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With reference to the mechanics of the computer, consideration of the distinction between transitive and intransitive verbs was a factor of great importance. The passive participle form was functionally automatically included with each transitive verb. This is justified by the grammatical significance of the transitive, namely, that the recipient of an action is the potential subject of the intransitive form of the verb designating the action. The same could not be said for intransitive verbs, in which case, special adjustments were required.

The above considerations permitted considerable economy in the matter of devising of necessary listings touching upon the passive participles. The mere indication of the transitive, suffices, as respects the computer, for enjoining computations relevant to inclusion of the passive participle form.

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Int	ransi	tives	that	Govern	an	Accusative ⁵
1.	<u>DM</u>	<b>••</b>		ארם		
2.	<u>'RK</u>	-		ארך		
3.	HGN	<b>~</b>		הגן		
4.	<u>HLŠ</u>	-		חלש		
5.	HMR	-		חמר		
6.	HŠK	-		חשך		
7.	<u>KBH</u>	-		כבה		_
8.	MIN	-		מתך		
9.	MTQ	-		מתק		
10.	!GM	-		עגם		
11.	! DS	-		ערש		
12.	<u>:ZM</u>	-		עצם		
13.	ZFF	-		צפף		
14.	ZRD			צרד		
15.	RDM	-		077		
16.	RHN	-		רהן		
17.	RQB	-		רקב		
18.	TSS	-		nww		

5. This list is based exclusively on Barkoli's Luah Happe!olim.

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### <u>Construction Alef--Pa!al</u> --- אָל (א)

Source	Project	Source	Project
1	1	22	7
2	1	23	8
3	1	24	8
4	1	25	9
5	2	26	1
6	1	27	1
7*	1	28	2
8	1	29	1
9	3	30	9
10	2	31	10
11	2	32	10
12	4	33	10
13	1	34	10
14	2	35	10
15	1	36	10
16	1	37	11
17	1	38	12
18	2	39	13
19	5	40	12
20	5	41	12
21	6	<u> 4</u> 2	12

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### <u>Construction Alef (continued)--Pa!al-- אַכּעל ( א</u>

Source	Project	Source	Project
43	14	55	20
44	14	56	20
45	14	57	13
46	15	58	23
47	15	<b>5</b> 9 <b></b> -	24
48	16	60	9
49	17	61	21
50	17	62	10
51	18	63	10
52	19	64	15
53	19	65	15
54	20	66	22

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Construction Bet -- Nif!al-- (כ)

Source	Project	Source	Project
1	1	20	4
2	1	21	4
3	1	22	4
4	1	23	4
5	1	24	
6	1	25	5
7	1	26	6
8	1	27	6
9	1	28	=====7
10		29	7
11	1	30	8
12	2	31	9
13	2	32	10
14	2	33	10
15	3	34	11
16	3	35	11
17	1	36	12
18	1	37	13
19	3		

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### (L1) Indexical Correspondence of Source and Project

<u>Construction Gimel -- Pi!el--</u> פיעל --(ג)

Source	Project	Source	Project
1	1	15	3
2	1	16	3
3	1	17	4
4	1	18	4
5	1	19	5
6	1	20	5
7	1	21	6
8	1	22	3
9	1	23	7
10	1	24	1
11	1	25	8
12	1	26	8
13	2	27	8
14	2	28	9

(LI) Indexical	Correspondence	ce of Source and Pr	oject
Construct	ion Dalet I	פועל <u>Pu!al</u>	· ( ٦)
Source	Project	Source	Project
1	1	16	2
2	1	17	2
3	1	18	3
4	1	19	3
5	1	20	4
6	1	21	4
7	1	22	5
8	1	23	3
9	1	24	6
10	1	25	7
11	1	26	1
12	1	27	8
13	1	28	8
14	1	29	8
15	1	30	9

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Construction He--Hitpa!el--

(ה)-- התפעל

Source	Project	Source	Project
1	1	23	1
2	1	24	7
3	1	25	7
4	1	26	8
5	1	27	9
6	1	28	10
7	1	29	11
8	1	30	12
9	2	31	8
10	1	32	13
11	3	33	1
12	3	34	14
13	4	35	14
14	4	36	15
15	5	37	16
16	5	38	17
17	5	39	17
18	5	40	18
19	5	41	14
20	б	42	14
21	6	43	19
22	1		,

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Construction Waw--Hif!il-- הפעל --(ר)

Source	Project	Source	Project
1	1	21	6
2	1	22	7
3	1	23	8
4	1	24	8
5	1	25	9
6	1	. 26	9
7	1	27	10
8	1	28	11
9	2	29	10
10	2	30	11
11	1	31	11
12	3	32	12
13	4	33	13
14	4	34	11
15	1	35	14
16	1	36	14
17	1	37	15
18	5	38	14
19	5	39	14
20	5	40	

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Construction Zayin--Hof!al-- הרפעל --(ז)

Source	Project	Source	Project
1	1	15	1
2	1	16	5
3	1	17	5
4	1	18	6
5	1	19	7
6	1	20	8
7	1	21	9
8	2	22	10
9	2	23	9
10	3	24	10
11		25	11
12	4	26	12
13	1	27	12
14	1	28	1

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Desc	ription of Classes (	Ll)Project Classification
	Construction Alef -	- <u>Pa!al</u> <u>פעל</u> (א)
<u>In.</u>	Conj. Model	
1.	שמר - SMR	(Regular)
		<u>(שלמים Ślémim</u> (שלמים
2.	DBK - TC	(Regular)
		<u>Šlémim</u> ( שלמים) but participle
•		has no <u>Waw</u> (7).
3.	אמץ - <u>א</u> א	(Regular)
		Slémim ( שלמים) but participle
		has no Yud ( ).
4.	יאכל - אכל	Pé Alef ( X" 5)
5.	ישב - YŠB	Pé Yud ( " 5)
		The Yud ( ') is dropped in the
		perfect and imperative; infinitive
		may retain Yud (קיעָר) or occur
	. *	in the <u>leT</u> form (SBT שבת ).
6.	Y <u>z</u> q - יצק	Same as number 5 but the imperative
		may drop or retain the <u>Yud</u> ( $\gamma$ ).
7.	גפל - NPL	<u>Pé Nun</u> (]" 5)
	• • •	Nun ( ]) is dropped only in the
		imperfect.

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Desc	Description of Classes (L1)Project Classification			
	Construction Alef	Pa!al פעל ( <u>N</u> ) continued		
In.	Conj. Model			
8.	NSQ - PUI	Same as number 7, but the Nun ( 3)		
		is also dropped in the imperative.		
9.	NPH - NDJ	Same as number 8, but the infini-		
		tive is in the 'LT and 'L forms;		
		Pahat ( הרפח) and Pah (ליפח).		
10.	קנה - RNP	<u>Lamed Hé</u> (ל'ה)		
11.	101 - NTH	Pé Nun-Lamed Hé ( דל "ה)		
12.	טמן - אאי	<u>Lamed-Nun</u> (ל"ך)		
13.	ZQN - IFI	Lamed-Nun (ל"ך),		
		The participle has no <u>Waw</u> $(7)$ .		
14.	KRT - כרת	Lamed-Taw (ל"ת)		
15.	QWM - קרם	<u>אייר) אayin-Waw</u> !		
16.	לרן - IMM	איירל"ך (ע "רל"ך)		
17.	SYM - U'W	!Ayin-Yud ( " Y)		
18.	DYN - רין	:Ayin-Yud Lamed-Nun ( ן " לל"ץ)		
19.	HGG - גוח	<u>!Ayin-!Ayin</u> (Y"Y)		

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Deco	mintion of Classes (I	) Project Classification
Desc	Construction AlefH	Pa:al <u>'7YD</u> ( <u>N</u> )continued
In.	Conj. Model	
20.	QBB - קבב	<u>!Ayin-!Ayin</u> ( y" y)
		But the participle assumes the
		Ayin-Waw (ע "ך) form.
21.	NTN - TII	<u>Pe-Nun Lamed-Nun ( ד ל "כ</u> 5)
22.	מות - MWT	:Ayin-Waw Lamed Taw (ה"ק ק"ק)
23.	. YGR - אין	Pé-Yud ( "5)
		Has <u>'Ayin-Yud</u> (' ' y) character-
		istics.
24.	יכל - YKL	Anomalous Pé-Yud ( "5)

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Descri	ption of Classes (	<u>Ll)Project Classification</u>
<u></u>	Construction BetN	( <u>כ)נפעל (כ)</u>
In.	Conj. Model	
1.	SMR - WAR	(Regular)
		<u>slémim</u> (שלמים)
2.	YSD - 707	<u>Pé-Yud</u> ( " 5)
3.	NGF - 711	<u>Pé-Nun</u> ( ]" 5)
4.	GLH - גלה	Lamed-Hé ( イ ト)
5. `	נטה - NTH	<u>Pé-Nun Lamed-Hé (כ"ב ל"ה)</u>
6.	טמן - איי	Lamed-Nun (ל"ך)
7.	KRT - כרת	Lamed-Taw (ל "ת)
8.	SWG - כרג	!Ayin-Waw (ע"ך)
9.	בין - BYN	!Ayin-Yud ( ' y)
10.	ZND - ZWZ	:Ayin-Waw (7"Y)
		But perfect assumes <u>Slémim</u> form.
11.	SBB - 220	!Ayin-!Ayin ( Y" Y )
12.	BZZ - 112	!Ayin-!Ayin ( Y"Y )
		With <u>Waw</u> $(7)$ in the imperfect.
13.	חלל - HLL	<u>איי (</u> איי אי) <u>איי</u> איי איי
		Without <u>Waw</u> in perfect.

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Desc	ription of Classes (	(Ll)Project Classification
	Construction Gimel-	<u>Pi!el</u> (ביעל
<u>In</u> .	Conj. Model	<i>.</i>
1.	DBR - TIT	(Regular) <u>Šlémim</u> ( טלמים )
2.	צרה - א <u>שz</u>	Lameä-Hé (ל"ה)
3.	SKN - 700	Lamed-Nui (ל"ך)
4.	'MT - המת	Lamed-Taw (ל"ת)
5.	קרם - QWM קרמם-(QWMM)	<u>אyin-Waw</u> (ע"ך) <u>Polalti</u> form.
6.	קרם - WM קים -(QYM)	<u>'Ayin-Waw</u> ( איר) <u>Pi!alti</u> form.
7.	SBB - 220	<u>:Ayin-:Ayin</u> (Y " Y)
8.	PRNS - CTO	(Regular) <u>Slémim</u> ( שלמים ) Quadriliteral, (מרובעים)
9.	יעניך - NYN אניין	Quadriliteral final radical <u>Nun</u> ( מרובעים ל"ך ).

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Description of Classes (L1) -- Project Classification

	Construct	ion DaletPu	<u>(ר) פועל (</u>
In.	Conj.	Model	
1.	KBD -	כבר	(Regular) <u>Slémim</u> (שלמים)
2.	ZWH -	צרה	Lamed-Hé (ל"ה)
3.	skn -	סכן	Lamed-Nun (ל"ך)
4.	ZMT-	צמת	Lamed-Taw (ל "ה)
5.	QWM - . (QWMM)-	קרם קרמם	<u>א איי איי איי איי איי איי איי איי איי א</u>
6.	QWM - (QYM)-	קרם קים	<u>'Ayin-Waw</u> (ע" ע) Pu!al form, the <u>Waw</u> ( ן) changes to <u>Yud</u> (י).
7.	:L:L -	עלעל	Quadriliteral of the <u>P clal</u> form.
8.	GLGL -	גלגל	Quadriliteral of the PullaL
9.	:NYN -	ענין	Quadriliteral of <u>Lamed-Nun</u> ( מרובעים ל"ך )

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Desc	ription of Classes (	Ll)Project Classification
	Construction HéHi	tpa!el התפעל( ה
<u>In</u> .	Conj. Model	
ı.	KSR - JUP	(Regular) <u>Šlémim</u> ( שלמים )
2.	יכח - אי	<u>Pé-Yud</u> ( > " 5)
3.	zof - Tipt	Pé-Zayin (I"D)
4.	ZDQ - ZDY	<u>Pé-Zadi</u> (X" 5)
5.	SDR - 770	Pé-Samah or <u>Šin</u> (Wor O"5)
6.	DBQ - 727	Pé-Dalet (7" 5)
7.	, GLH - גלה	Lamed-Hé (ל"ה)
8.	אמן – אמא.	Lamed-Nun (ל"ך)
9.	אמת - MT	Lamed-Taw (「" )
10.	קרם - _{QWM} קרמם-(QWMM)	<u>אyin-Waw</u> (ע"ר )
11.	בין - BYN	!Ayin-Yud ( "Y )
12.	קרם - MWG ק <b>ים -(</b> RYG)	!Ayin-Waw ( ע"ר )
13.	GLL - גלל	!Ayin-!Ayin ( איע)
14.	PRNS - OI DO	Regular Quadriliteral ( שלמים מרובעים )
15.	GLGL - גלגל	Quadriliteral of <u>Pé-Zayin</u> ( מרובעים פ"ז)
16.	ZMZM - NZMZ	Quadriliteral of <u>Pé-Zadi</u> ( מרובעים פּ"צ )
17.	SLSL - סלטל	Quadriliteral of Pé-Samah or Sin (W or O "D O "Control of Control
18.	DLDL - דלרל	Quadriliteral of <u>Pé-Dalet</u> ( מרובעים פ "ד)
19.	יענין – אצאי	Quadriliteral of Lamed-Nun

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Descri	ption of	Classes (L1)	Project Classification				
2	Construction WawHif!il הפעיל(])						
<u>In</u> .	Conj. 1	Model	· · ·				
l.	QZR -	קצר	(Regular) <u>Ślemim</u> ( שלמים )				
2.	YRD -	ירד	<u>Pé-Yud</u> (? " 5)				
3.	YZB -	יצב	<u>Pé-Yud</u> (? " 5)				
			No transmutation of <u>Waw</u> ( $\Im$ ;				
•			Yud ( ? ) dropped.				
4.	NPL -	נפל	<u>Pé-Nun</u> ( ]' 5)				
5.	QNH -	קנה	Lamed-Hé (ל "ה)				
6.	YRH -	ירה	<u>Pé-Yud Lamed-Hé ( די ל"ה)</u>				
7.	NKH -	נכה	<u>Pé-Nun Lamed-Hé</u> ( נל"ה 5)				
8.	zon -	זקז	Lamed-Nun (ל"ך)				
9.	šht -	שחת	Lamed-Taw (ל"ת)				
10.	QWM -	קרם	<u>אyin-Waw</u> (ע"ך)				
			But perfect may also assume Hap iloti				
			form ( הפעילותי )				
11.	PWR -	פור	<u>איי-Waw</u> (צ"ר )				
			Héf!alti form ( הפעלתי).				
12.	BYN -	ביז	איל"ך) (ע "יל"ך)				
13.	MWT -	מרת	צ "ך ל" ת) Ayin-Waw Lamed-Taw				
14.	SBB -	סבב	<u>!Ayin-!Ayin</u> (y"y)				
			May also assume the <u>Haf!iloti</u>				
			( הפעילותי form.				
15.	TLL -	תלל	:Ayin-!Ayin of Hef!alti ( הפעלהי) form.				

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Desc	ription of Classes (	Ll)Project Classification
	Construction Zayin-	- <u>Hof!al</u> <u>הפעל(</u> T)
<u>In</u> .	Conj. Model	
1.	ק <u>צ</u> ר – ק <u>צ</u> ר	(Regular) <u>Šlémim</u> (שלמים)
2.	YRD - TT'	<u>Pé-Yud</u> ( ? " D)
3.	Y <u>Z</u> B - ЭХ <b>?</b>	<u>Pé-Yud</u> (? " 5)
4.	NGS - WIJ	<u>Pé-Nun</u> (] " 5)
5.	, GLH - גלה	Lamed-Hé (ל "ה)
6.	גכה - NKH	<u>Pé-Nun Lamed-Hé ( ד ל"ה )</u> 5)
7.	במך – אמצ	Lamed-Nun (ל"ך)
8.	รัศา - พาพ	Lamed-Taw (ג"ת)
9۰	קרם - MWG	<u>אyin-Waw</u> ( א"ר )
10.	BYN - בין	!Ayin-Yud ( " " )
11.	מרת - ww	<u>אyin-Waw Lamed-Taw</u> (א "רל "ת)
12.	חלל – דדו	<u> Ayin-!Ayin</u> (Y"Y)
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### (L2) Reclassification

<u>Construction Alef--Pa!al-- CVC --(X)</u>

1.	DBର୍ –	רבק	Also conjugation number 1.
2.	HBR -	חבר	Withdrawn from conj. number 2.
3.	HNB -	חנב	Withdrawn from conj. number 2.
4.	HNF -	73 <b>0</b>	Withdrawn from conj. number 2.
5.	HRZ -	חרץ	Withdrawn from conj. number 2.
6.	HŠK -	חשר	Also conjugation number 1.
7.	Y'B -	יאכ	Reclassified to conj. number 1.
8.	YHR -	<b>כ ה</b> ך.	Also conjugation number 3.
9.	Y <u>Z</u> ' -	יצא	Reclassified to conj. number 5.
10.	Y <u>Z</u> Q -	יצק	Also conjugation number 5.
11.	YZR -	יצר	Also conj. number 1
12.	YQD -	יקר	Also conjugation number 1.
13.	YQR-	יקר	Also conjugation number 2.
14.	YSM -	ישם	Also conjugation number 1.
15.	yšn -	ישך	Reclassified to conj. number 13.
16.	NDH -	ברה.	Reclassified to conj. number 7.
17.	NŢ! -	בטע	Reclassified to conj. number 7 and 9.
18.	!IZ -	עלז	Reclassified to conj. number 2 and 3.
19.	!RB -	ערב	Reclassified to conj. number 1 and 2.
20.	ŠDD -	שרר	Reclassified to conj. number 1 and 19
21.	ŠMH -	שמח	Reclassified to conj. number 1.

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(L2) Reclassification

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## <u>Construction Gimel--Pi!el-- פיעל --(1</u>)

1.	ZWG -	זרב	Reclassified	to	conj.	number	ı.
2.	GNN -	גנן	Reclassified	to	conj.	number	3.

### (L2) Reclassification

Co	nstructi	on <u>HeH</u>	(ה_) התפעלitpa!el
(Reclas	sificati	on based	on changes governed by the
first r	adicals	т, т, <u>Z</u> ,	z, s, s: ψ, ο, ι, Υ, ο, η)
1.	DBQ*-	דבק	Reclassified to conj. number 1.
2.	LQH*-	לקח	Reclassified to conj. number 1.
3.	ZRH -	זרח	Reclassified to conj. number 3.
4.	ଅବ୍ୟ -	זקק	Reclassified to conj. number 3.
5.	<u>Z</u> B! -	צבע	Reclassified to conj. number 4.
6.	ZWH -	צוח	Reclassified to conj. number 4.
7.	ZHQ -	צחק	Reclassified to conj. number 4.
8.	ZL! -	צלע	Reclassified to conj. number 4.
9.	ZMH -	צמח	Reclassified to conj. number 4.
10.	ZNH -	צנח	Reclassified to conj. number 4.
11. ,	<u>zn:</u> -	צנע	Reclassified to conj. number 4.
12.	<u>Z</u> !F -	צעף	Reclassified to conj. number 4.
13.	<u>Z</u> !R -	צער	Reclassified to conj. number 4.
14.	<u>Z</u> RB -	צרכ	Reclassified to conj. number 4.
15.	<u>Z</u> R! -	צרע	Reclassified to conj. number 4.
16.	ZRH -	צרח	Reclassified to conj. number 4.
17.	S'B -	סאכ	Reclassified to conj. number 5.
18.	SBB -	סכב	Reclassified to conj. number 5.
19.	SHB -	סחכ	Reclassified to conj. number 5.
20.	SHF -	סחף	Reclassified to conj. number 5.

* Asterisk indicates that the given class is an addition to the corresponding regular conjugation noted in List 1 (L1).

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### (L2) Reclassification

	Constructio	on <u>HeHitpa</u> !	<u>el צעל</u>	הת	( n )	continued
21.	sy!-	סיע	Reclassifi	ed to	conj.	number 5.
22.	SLH -	סלח	Reclassifi	ed to	<b>c</b> onj,	number 5.
23.	SM' -	סמא	Reclassifi	ed to	conj.	number 5.
24.	s:D -	סעד.	Reclassifi	ed to	conj.	number 5.
25.	S!F -	סעף	Reclassifi	ed to	conj.	number 5.
26.	S!R -	סער	Reclassifi	.ed to	conj.	number 5.
27.	SPH -	ספח	Reclassifi	ed to	conj.	number 5.
28.	- SRH -	סרח	Reclassifi	ed to	conj.	number 5.
29.	S'B -	שאכ	Reclassifi	led to	conj.	number 5.
30.	S'G -	שאב	Reclassif	led to	conj.	number 5.
31.	S'F -	שאף	Reclassif	led to	conj.	number 5.
32.	S'R -	שאר	Reclassif	led to	conj	number 5.
33.	SBH -	שבח	Reclassif	led to	conj	number 5.
34.	(1) SB! -	שבע	Reclassif	ied to	conj	number 5.
35.	(2) SB! -	שבע	Reclassif	ied to	conj	number 5.
36.	Shq -	שהק	Reclassif	ied to	conj	number 5.
37.	sw: -	שרע	Reclassif:	led to	conj	number 5.
38.	SHZ -	שחז	Reclassif	ied to	conj	number 5.
39.	SHL -	שחל	Reclassif:	ied to	conj	. number 5.
40.	SHM -	שחם	Reclassif:	ied to	conj	. number 5.
41.	SHF -	קרש .	Reclassif:	ied to	conj	. number 5.
42.	SHZ -	YUU	Reclassif	ied to	conj	. number 5.
43.	SHQ -	שחק	Reclassif	ied to	conj	. number 5.

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(L2)	Recl	.855	ific	eati	on
and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s				and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second se	

	Constru	action	HeHitpa	ופעלel	17 -	-()	continue	ed
44.	SHR	-	שחר	Reclassific	ed to	conj.	number	5.
45.	SHD	-	שחר	Reclassifie	ed to	conj.	number	5.
46.	STH	-	שטח	Reclassifie	ed to	conj.	number	5.
47.	SYK	-	שיך	Reclassifie	ed to	conj.	number	5.
48.	Syf	-	שיך	Reclassific	ed to	conj.	number	5.
49.	SYR	-	שיר .	Reclassifie	ed to	conj.	number	5.
50.	SKH	-	שכח	Reclassifie	ed to	conj.	number	5.
51.	SLH	-	שלח	Reclassifie	ed to	conj.	number	5.
52.	· SN'	-	שנא	Reclassifie	ed to	conj.	number	5.
53.	SM!	-	שמע	Reclassifie	ed to	conj.	number	5.
54.	SS!	-	שסע	Reclassifie	ed to	conj.	number	5.
55.	S!L	-	שעל	Reclassifie	ed to	conj.	number	5.
56.	S!R	-	שער	Reclassifie	ed to	conj.	number	5.
57.	SP!	-	Uev	Reclassifie	ed to	conj.	number	5.
58.	<b>ଟ</b> ଣ୍ଟ	-	שקע	Reclassifie	ed to	conj.	number	5.
5 <b>9</b> •	TM'	-	טמא	Reclassifie	ed to	conj.	number	6.
60.	DK'	-	רכא	Reclassifie	ed to	conj.	number	6.
61.	TM!	-	טמע	Reclassifie	ed to	conj.	number	6.
62.	TRF	-	טרף	Reclassifie	ed to	conj.	number	6.
63.	KFR	-	כפר	Reclassifie	ed to	conj.	number	6.
64.	N' <u>Z</u>	<b>-</b> .	נאץ	Reclassifie	ed to	conj.	number	6.
65.	ns'	-	נשא	Reclassifie	ed to	conj.	number	6.
66.	TRZ	-	תרץ	Reclassifie	ed to	conj.	number	6.
67.	SFRD	-	ספרר	Reclassifie	eā to	conj.	number	17.
<b>6</b> 8.	T!T!	-	תעתע	Reclassifie	ed to	conj.	number	18.

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(L2) Reclassification

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# <u>Construction Waw-Hif!il-- הפעיל ---(ר)</u>

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1.	YLK -	ילך	Reclassified to conj. number 2.
2.	Y <u>Z'</u> -	יצא	Reclassified to conj. number 2.
3.	NW' -	נרא	Also as conj. number 10. ( הקימותי )

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(L2) Reclassification

	Construction Zayin-	-Hof!alהפעל( <u>ז</u> )
1.	יצא - ' <u>א</u> י	Reclassified to conj. number 2.
<b>2</b> .	NTQ - JIII	Also as conj. number l (i.e.
		retaining the Nun (7)).

<u>C</u>	onstruct	lon Alei-	- <u>Pa:a1/y=</u> -(_ <u>x</u> /
<u>In</u> .	<u>Conj.</u> 1	Model	
25.	Ү'Н -	יאה	Same as number 10 (QNH קנה )
			but participle lacks <u>Waw</u> ( ן).
26.	YLK -	ילך	Same as number 5 (YSB フロー)
			but has neither perfect nor parti-
•			ciple forms.
27.	YZT -	יצת	Same as number 6 (YZQ, יצק)
*			but the perfect drops Taw ( 7) as
			in number 14 (KRT כרה ).
28.	YRS -	ירש	Same as number 1 (SMR WC), but
			. infinitive and imperative as in
			number 5 (YSB ).
29.	YRT -	ירט	Same as number 1 (SMRיעמר"), but
			also number 5 (YSB-2W? ) except
			for imperative.
30.	nst -	נשת	Imperfect also ¹ preserves the <u>Nun</u>
			( ]) while dropping the $\underline{Taw}$ ( $\Pi$ )
			as in number 14 (KRT הכרת ).
31.	HGN -	הגן	Present and passive participles
			only.

1. "Also," i.e. in addition to the corresponding regular conjugation noted in List 1 (L1).

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1A. This list is indexed as a continuation of list 1.

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( <u>L3)</u>	) Special Classes and Unclassified						
	<u>Construction AlefPa!al פֿעל(א) continued</u>						
In.	Conj. Model						
32.	הלך - אנא	Same as number 1, but without					
		imperative.					
33.	298 זקק אררRR-	Perfect also as in number 1.					
34.	חית - דצו	Same as in <u>'Ayin-Yud</u> (' y) but					
		the <u>Taw</u> ( $\overline{n}$ ) coalesces with the					
		suffix $\underline{\text{Taw}}$ ( $n$ ).					
35.	טחח - אוד	Same as number 19 (HGG 11)					
		but participle as in number 20					
	, <i>·</i>	(QBB קבב ).					
36.	יערת - wr	Infinitive construct only. Occurs					
		with prepositional Lamed (L'WT-לערת- )					
37.	NST - DOJ	Participle only NWSS ( 270).					
39. ¹	ישת - st:	Same as number 14, but participle					
		as in number 43.					
40.	הרה - HWH	Same as number 10, but infinitive					
۰.		is HWH (הרי and also HWY (הרי).					
41.	PSS - 009	Also as number 35 (THH CID).					
42.	<u>צרך - zrk</u>	Participle also ZRYK ( צריך) etc.					
43.	The anomalous	passive participles of the intransitives.					

1. Number 38 is missing.

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	(L3) Sr	ecial Classes and U	Inclassified
	Go	Distruction BetNif	<u>(כ) נפעלווי:</u>
	In.	Conj. Model	
	14.	היה - אצא	The perfect as in number 4 (GLH-
			ו גלה ); the Yud (?) mutated to Waw
			(7) in the present participle; no
			imperfect nor imperative.
	15.	לנך - NNI	Same as number 12, but imperfect
<b>`</b> .			only; Nun (7) coalesces with the
·			suffixal Nun (7).
	16. ×	YRH - ירה	Pe-Yud (י"ב) Lamed-He (ל"ה),
		• .	which has no preceeding model.
	17.	NST - NWI	Same as number 7 but the first
			radical drops.
• • •	18.	SWT - סרת	Same as number 10 but the Taw ( $\Pi$ )
			coalesces with the prefixical Taw ( $\Pi$ ).
	19.	YZB - איצ	Same as number 3, but occurs only in
		· · · · · · · · · · · · · · · · · · ·	perfect and in the present participle.
•.	20.	יצת - ד <u>צ</u> י	Same as number 19, but the Taw ( $\Gamma$ )
		•	coalesces with the suffixical Taw
			(Π).

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#### (L3) Special Classes and Unclassified <u>Construction Gimel-Pi!el--ניעל --(ן)</u> In. Conj. Model 10. Same as number 5, but Nun WN -ערך לון LWN -(]) coalesces with suffixical <u>Nun</u> (]). 11. Same as number 5, but $\underline{Taw}$ ( $\pi$ ) MWT מרת צרת ZWT becomes coalesced with suffixical $\underline{\operatorname{Taw}}(\Pi)$ . Quadriliteral, final Taw ( ,) 12. SFTT - NNOW

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coalesces with suffixical  $\underline{Taw}$  (  $\underline{\Gamma}$  ).

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(L3) Special Classes and Unclassified

Construction Dalet--Pu!al-- פרעל -- (___)

In. Conj. Model

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10. SFTT - הפתח

Quadriliteral, final  $\underline{Taw}(\Pi)$ becomes coalesced with suffix-

ical Taw  $(\Pi)$ .

(L3) Special Classes and Unclassified

Co	nstruction He-Hitpa!	<u>(ה) התפעלel</u>
(Specia	l classification bas	sed on changes governed by
nature	of first radical; na	amely Z, S, S, <u>Z</u> , D, T, T
ט , ה.	, T, Y, W, D, T)	,
<u>In</u> .	Conj. Model	
20.	ררה - DDH	Same as number 7 (GLH- גלה )
		but the <u>Taw</u> ( $\eta$ ) of the prefix
		$\underline{\mathrm{HT}}$ ( $\overline{\mathbf{m}}$ ) may also coalesce.
03	T\1777 WE M W	Some as number 9 but the Waw
51.	DIT - 1123	
		(הת) of the prefix <u>HT</u> (הת)
		becomes coalesced.
22.	DSN - דשך	Same as number 6, but the Nun
		( ]) coalesces with the suffix-
		ical Nun (]).
23.	זכה - צאב	Same as number 7, but the Taw
		$(\Pi)$ is mutated to a <u>Dalet</u> $(\neg)$
		and transposed.
24.	ZBN - JDI	Same as number 8 but the Taw
	זין – אזין 2MN – זמן 2QN – זקן	$(\Pi)$ behaves as in number 23.
	- • • • • •	
25.	זרל - ZWL	Same as number 10 but the Taw
	• .	$(\Pi)$ behaves as in number 23.

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<u>(L3)</u>	Special Classes an	d Unclassified			
<u>Construction He-Hitpa!el התפעל (ה)</u>					
In.	Conj. Model	·			
26.	SWD - JO	Same as in number 10, but			
	שרב - SWB SWB - שרב SWF - שרח SWF - שרף SWF - שרק SWG - שרק	the Taw $(n)$ is transposed.			
		•			
27.	תכן - TBN	Same as in number 8, but the			
	הקך - אשר	Taw $(\Pi)$ coalesces.			
28.	צדר - 2DD	Same as number 26, but the			
	ZFF - 79Y	Taw $(\Pi)$ is mutated to a Tet			
		(U) and is transposed.			
29.	<u>צות - צאצ</u>	Same as in number 9 ('MT - אמת )			
	צמת - זא <u>ק</u>	but the <u>Taw</u> ( $n$ ) behaves as in			
		number 28.			
30.	<u>צוה - ZWH</u>	Same as in number 7, but the			
	צפה - <u>Z</u> FH	Taw $(n)$ behaves as in number 4.			
31.	SWH - OLD	Same as in number 7, but the			
	סמה - אשא שאה - צ'א שרה - אש אהה - שרה שרה - אש אשרה - אש אשרה - אש	Taw ( $\Pi$ ) behaves as in number 5.			
	שטה - STH שלה - שלה איסה - SSH שעה - SFH שפה - SFH שרה - SRH שרה - SRH	, , ,			

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(L3) Special Classes and Unclassified <u>(ה)-- התפעל </u> Construction He-Hitpa!el--Conj. Model In. ŠHH -Same as in number 31, except 32. שחה with the addition of a Waw (7) before the final radical position. Same as in number 8 ('MN - 70%) 33. S'N -סאך טבן SBN but the Taw  $(\Pi)$  behaves as in SKN -סכך סמן SMN number 5. SNN -סבך ŠKN -שכך שמך ŠMN -SNN -שבך Š:N -שער Same as in number 33, but also 34. SNN -סנך ŠHN -שחך ŠNN as number 11. שבך Same as in number 10 ( QWM -35. SBB -סבב סכך SKK -) but the Taw ( ה) behaves טלל SLL -SFF -750 as in number 5. ŠHH -שחח フマひ SLL -שמם ŠMM -\$ର୍ର -DDD Same as in number 4 (ZDQ - 73) 36. ZHZH - NYNY ZMZM - DYDY but the radical is quadriliteral. ZMRR - YOY ziz: - yyyy zfzf - Jydy ZRZR - 7177

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### (L3) Special Classes and Unclassified

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התפעל <u>Construction He-Hitpa!el</u> התפעל (ה)				
In.	Conj. Model	•••		
37.	סקרן - SQRN SRTN - סרטן SRTN - שאנן SRYN - שרין	Same as number 19 ('NYN - ( 7737) but the radical is quadriliteral.		
38.	תעתע- ידיד:	Same as in number 6, but		

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(L3)	Special (	lasses	and Unclassified
	Construct	ion Waw	- <u>Hif!il הפעיל(1</u> )
In.	Conj.	Model	
16.	INN -	לנן	Same as in number 10 (QWM -
		•	קרם ) but the <u>Nun</u> (3)
			coalesces with the suffixal
			Nun (]); also as number 11,
			but the <u>Nun</u> coalesces as above.
17.	YZT -	יצת	Same as in number 12, but the
			Taw ( $\Pi$ ) coalesces with the
			suffixal Taw ( $\Pi$ ).
18.	יייייי –	רחח	Same as in number 15 (TLL -
	•••		) but also the Taw of
			the second radical coalesces
•		·	with the suffixal $\underline{\text{Taw}}$ ( $\overline{n}$ ) leaving
			only a monoliteral stem.

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(L3) Special Classes and Unclassified Construction ZayinHof!al הרפעל(1)				
In.	Conj. Model			
13.	יצת - ז <u>צ</u> זי	Same as in number 3, but the <u>Taw</u> $(\Pi)$ becomes coalesced with the suffixical <u>Taw</u> $(\Pi)$ .		
14.	NTN - 7113	Same as in number 4, but in imperfect only.		
15.	נענע - Toh	Same as in number 1, but the first radical coalesces.		

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#### Comments

Because of shortcomings in the basic research material, which we felt obliged to utilize, error was unavoidable. Nevertheless, because of greater efficiency for conducting the studies which the scholar has been thus endowed as a result of our investigation, we are confident that these shortcomings and consequent errors will be eliminated individually, as the case may demand. Naturally, with continued utilization of our studies, error will be completely defaced for all practical purposes.

Lack of means has compelled postponement of continuation of the research in respect to a number of important and highly relevant problems. An example of this is afforded by certain ommissions that have been made in matters that have bearing on verb classification. In general, these matters are of the nature of generalizations that are relatively of wider universal relationship in the field of verb classification. For example, the jussive (apocapated imperfect) has not been discussed here. We look forward to the integration of these and similar matters into the future programming of the computer.

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#### Comments

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Lack of means has compelled postponement of continuation of the research in respect to a number of important and highly relevant problems. An example of this is afforded by certain ommissions that have been made in matters that have bearing on verb classification. In general, these matters are of the nature of generalizations that are relatively of wider universal relationship in the field of verb classification. For example, the jussive (apocapated imperfect) has not been discussed here. We look forward to the integration of these and similar matters into the future programming of the computer.

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#### VI <u>Results and Discussion</u>

#### Results:

The computer technique employed in the research consistently identified stems of the test-words. These stems invariably were validated by objective criteria. Though the research is at present not entirely completed, optimism as to the character of further results is, therefore, justified.

#### Discussion:

The results of the research very evidently indicate that the computer can take over the human function of identifying stems of the language with equal and even greater accuracy, but with incalculably greater speed. Semantic difficulties, however, remain in which the machine cannot compete with the human operator. But the one gain alone -- the tremendous speed with which the computer carries out its assignment -- is a priceless one, and will now make feasible such projects as compiling of concordances, indices, special dictionaries, classified lists of data, and other scholarly and pedagogic works.

Nevertheless, there still remains a serious problem of increasing the efficiency of the computer technique through reduction and streamlining of the many sub-operations involved in the technique.

There is also envisioned beneficial modification and expansion of the correlation tables in keeping with the provenanced of additional data characterized by special problems. For example, no distinction has

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been drawn between imperfect and imperative in the usage of cohortative hé.

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Though the present tables are adequate and quite satisfactory for our purpose, it may be adviseable to broaden their application for such projects as translation inquiries. In case of our example, this would require a redivision of the data involved into two separate rows, one corresponding to the imperfect, the other, to the imperative.

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#### VII CONCLUSIONS

#### General Value:

It can be stated with confidence that the special method of research which we have undertaken, though as yet incomplete, already represents a most valuable technique for future studies in this and and related fields. Hitherto, application of computer techniques to language research, in general, and to studies in Hebrew, in particular, have been of a rather routine or statistical character. The research described in this report, it is to be hoped, can justifiably be termed a pioneer step insofar as it has pointed out the way wherein computer studies in this field may truly be invested with the ability of scholarly progress. This has been done by translating the need for encyclopedic consultation in analytic studies of Hebrew words into the routine, mechanical technique afforded by design of an appropriate rationale and scheme for computer operation, which effectively translates the need for encyclopedic consultation in this field to the routine, simpler way of the computer. In brief, our research should make preparation and availability of technical works in the field of linguistics a routine, relatively speedy task. This, in itself, will have a double value. On the one hand, it will furnish the researcher with sufficient and needy material to carry out research on his own special problem; and on the other hand, it will provide the scholar much more leisure so essential for the functioning of the creative imagination basic for advance in all fields of learning.

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<u>Specific Application - A New Pedagogic Approach</u>: In addition, our special research already indicates valuable and and immediate application to the field of ped@gogics of language and new insights in the understanding of the basic laws of the Hebrew tongue itself.

We permit ourselves an additional passing comment at this point in relation to an outstanding example of application of the results of our research to the teaching of Hebrew. To reiterate, our study has essentially emphasized to an unusual degree the morphologic aspect of Hebrew grammar. The observations that have come to light in the course of our research have pointed out and confirmed that the role played by vocalization and the rules governing vocalization are in reality of minimal importance from the point of view of transmitting insight and broader understanding of the mechanics and structure of the Hebrew language.

In truth, what has become apparent is that by basing studies of the language on the experience gained through our research, an overall perspective is afforded which will silhouette more clearly the inter-relations and inter-connections of the Hebrew language. It is very evident, therefore, that pioneering work in this direction is definitely indicated, certainly, for institutions of higher learning.

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### VIII. Summary:

The purpose of the study was the construction of an algorithm for stem recognition in the Hebrew languagg. The Hebrew word was conceived as a consonantal, morphologic unit, and this concept governed the more detailed planning of the research. Thu, vowel changes were not considered. Central to the entire research were tables and listings organized on a grammatical basis and so devised as to present certain pertinent correlations between verbals and nominals and theaffixal elements.

36 grammatical categories were set up: constructions, modes, tenses, person, number, gender, accusative pronominals for verbs, construct state, person, number gender for nouns. Four types of affixes were correlated with these categories. The four types were: auxiliary elements, prefixes, suffixes, accusative pronominals.

A sequence of programs was written for the computer. First, it was enabled to fractionate a test word on the basis of the prepared lists, thus separating the verb or noun stem from the affixes. Empirical rules were then formulated for the purpose of assisting the computer in arriving

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more accurately at the grammatically correct combination. Utilizing the tables, the computer checked further the various combinations of stem and affix for grammatical legitimacy. Each fractionation of a given tested word which has been identified as one of the affixes listed was checked against the 36 columns of grammatical categories.

In order to further check the validity of the residue combinations, the final products of the computer operation, it became necessary to check the associated stems. For this purpose, a special reference dictionary is now being compiled. The dictionary is divided into two sections-the verbal and nouns. Each entry of the noun section is especially indexed. The index number identifies for the computer the table which indicates the different mutations of which the entry is capable. In addition, the dictionary contains 12 more features.of other pertinent information as well.

The verbs have been compiled iin separate tables. The entries are indexed and analogously, as in case of the nouns, the computer is thus enabled to obtain full information on the tested verb. At times the tested residue will be reported as noun or verb; at times, as noun and verb. The latter is morphologically possible.

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The research here summarized though incomplete, has simplified the academic problems involved in the field of investigation of Hebrew words, and has reduced their solution to routine, mechanical terms. Perhaps most spectacular is the application of the . results of our investigation to the field of teaching. Traditionally the magnitude of attention paid to the aspect of vocalization of Hebrew grammar has been very great. Our studies however indicate that this measure of preoccupation with vocalization has been unduly extensive. The system of Hebrew language instructions oriented in morphology, as marked out in this report, will not only ease the labor of the students, but will also convey a much more significant and valuable understanding of the 'structure and dynamics of the language.

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